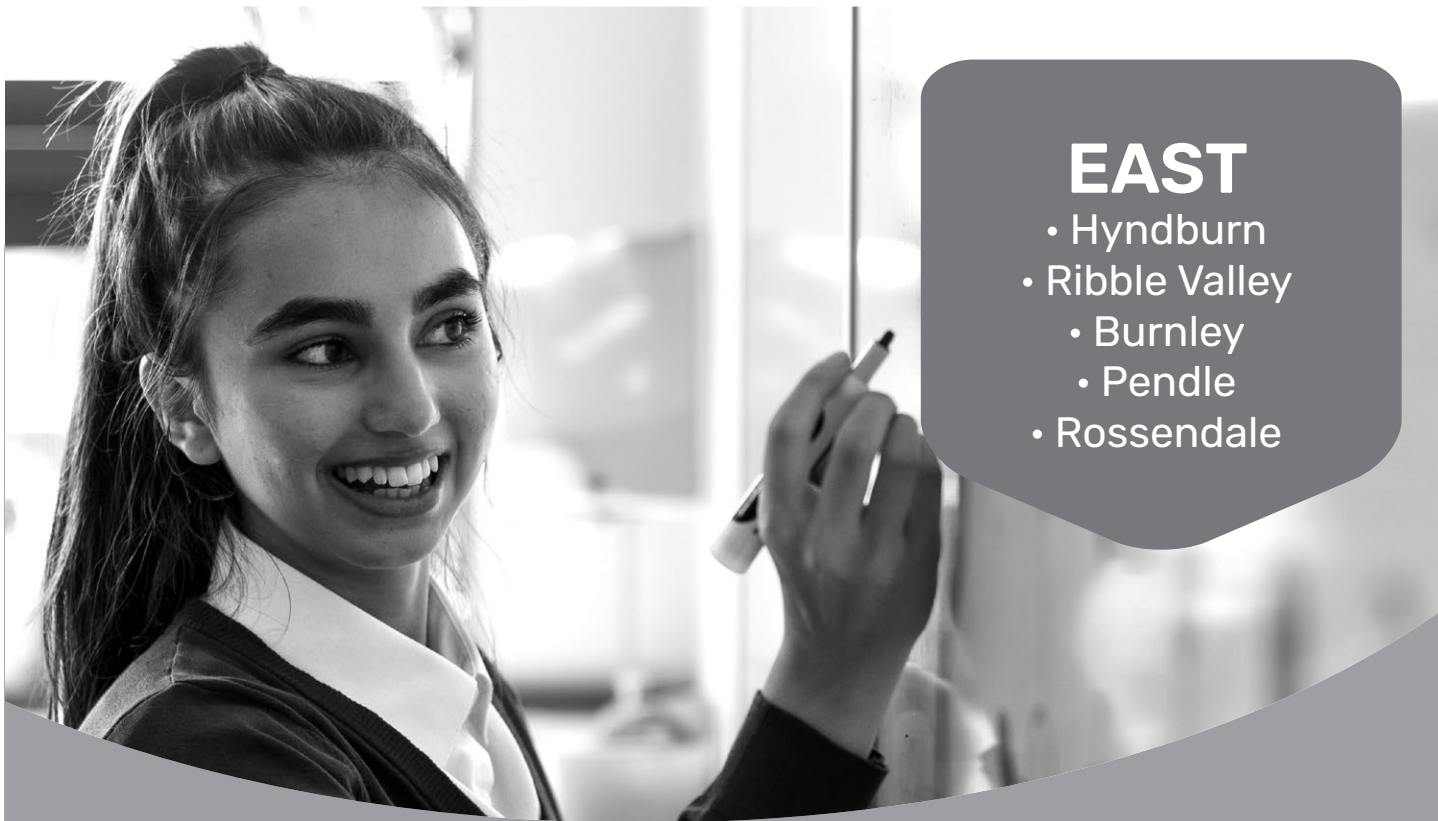




EAST

- Hyndburn
- Ribble Valley
- Burnley
- Pendle
- Rossendale

Secondary School Admissions in East Lancashire 2027/28

This information should be read along with the main booklet
“Admissions to Lancashire Schools - Information for Parents 2027/28”

APPLY ONLINE

www.lancashire.gov.uk/schools

The closing date for applications is
Thursday 31 October 2026

lancashire.gov.uk



Definitions for Voluntary Aided and Foundation Schools and Academies for Admission Purposes

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Distance

The 'straight line' method of measurement only applies for admission purposes. For transport 'walking routes' are used to determine distance. Explanations of these terms can be found in the main booklet.

Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

Medical/Social/Welfare

Where schools have a medical/social/welfare admission criterion then this should take into account the circumstances of the child and the family. Please note the Local Authority information in the main admissions booklet.

Looked After and Previously Looked After Children

The School Admissions Code [December 2021] states that within the oversubscription criteria, the highest priority **must** be given to looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Admission Authorities for faith schools may give priority to all looked after children and previously looked after children whether or not of the faith, but they must give priority to looked after children and previously looked after children of the faith before other children of the faith. Where any element of priority is given in relation to children not of the faith they must give priority to looked after children and previously looked after children not of the faith above other children not of the faith.

Church Attendance

In the event that during the period specified for attendance at worship the churches have been closed for public worship and have not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the churches have been available for public worship. Each Lancashire Primary School and Academy has a published admission number which confirms its number of reception admissions each September. These will on occasion increase where strategic place planning issues allow and / or where decisions can be implemented in time for the effective co-ordination of the admission process.

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Dates of Parent's Open Evenings for Pupils Transferring to Secondary Schools in 2027

Please contact the school(s) for full details. Are you a parent of a child(ren) due to transfer to secondary school in September 2027? If so, you are invited to attend the Open Evenings / Days as follows:

HYNDBURN / RIBBLE VALLEY SECONDARY SCHOOLS

SCHOOL	For further details	PLANNED DATE
Accrington Academy	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
Bowland Academy	School website	An Open Evening is planned for Thursday 17 th September 2026 between 6.00pm – 8.30pm. Please check the school website for up-to-date details.
Clitheroe Royal Grammar School	School website	An event is planned for Wednesday 1st July 2026 between 5.30pm – 7.30pm. Please check the school website for up-to-date details
Mount Carmel RC High School	School website	An Open Evening is planned for Thursday 24 th September 2026. Please check the school website for up-to-date details.
The Hyndburn Academy	School website	An event is planned for Tuesday 21 st September 2026 between 5.00pm – 7.00pm. Please check the school website for up-to-date details.
Rhyddings	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up to date details.
Ribblesdale School	School website	An event is planned for Thursday 24 th September 2026 at 4.00pm. Please check the school website for up-to-date details.
St Christopher's CE High School	School website	An event is planned for Tuesday 29 th September 2026. Please check the school website for up-to-date details.
St Augustine's RC High School	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
The Hollins	School website	An event is planned for Thursday 24 th September 2026. Please check the school website for up-to-date details.

BURNLEY SECONDARY SCHOOLS

SCHOOL	For further details	PLANNED DATE
Blessed Trinity RC College	School website	An event is planned for Thursday 18 th October 2026. Please check the school website for up-to-date details.
Shuttleworth Community College	School website	An event is planned for Thursday 24 th September 2026. Please check the school website for up-to-date details.
Sir John Thursby Community College	School website	An event is planned for Thursday 15 th October 2026. Please check the school website for up-to-date details.
Unity College	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
Burnley High School	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.

PENDLE SECONDARY SCHOOLS

SCHOOL	For further details	PLANNED DATE
SS Fisher More RC High School	School website	An event is planned for Thursday 8 th October 2026 between 6.00pm – 8.00pm. Please check the school website for up-to-date details.
Marsden Heights Community College	School website	An event is planned for Wednesday 16 th September 2026 between 4.00pm – 7.00pm. Please check the school website for up-to-date details.
Colne Park High School	School website	An event is planned for Thursday 17 th September 2026. Please check the school website for up-to-date details.
Pendle Vale College	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
Colne Primet Academy	School website	An event is planned for Thursday 24 th September 2026 between 6.00pm – 8.00pm. Please check the school website for up-to-date details.
West Craven High School	School website	An event is planned for Thursday 8 th October 2026 between 6.00pm – 8.00pm. Please check the school website for up-to-date details.

ROSSENDALE SECONDARY SCHOOLS

SCHOOL	For further details	PLANNED DATE
Alder Grange School	School website	An event is planned for Thursday 1 st October 2026 between 4:30pm – 6:30pm. Please check the school website for up-to-date details.
All Saints' Catholic High School	School website	An event is planned for Thursday 24 th September 2026 between 5pm – 7pm. Please check the school website for up-to-date details.
The Valley Leadership Academy	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
Haslingden High School & Sixth Form	School website	An event is planned for Tuesday 15 th September 2026. Please check the school website for up-to-date details.
Bacup and Rawtenstall Grammar School	School website	Please contact the school for details on Open Evening date and times. Please check the school website for up-to-date details.
Whitworth Community High School	School website	An event is planned for Thursday 17 th September 2026. Please check the school website for up-to-date details.

Open Evening details are correct at the time of printing.

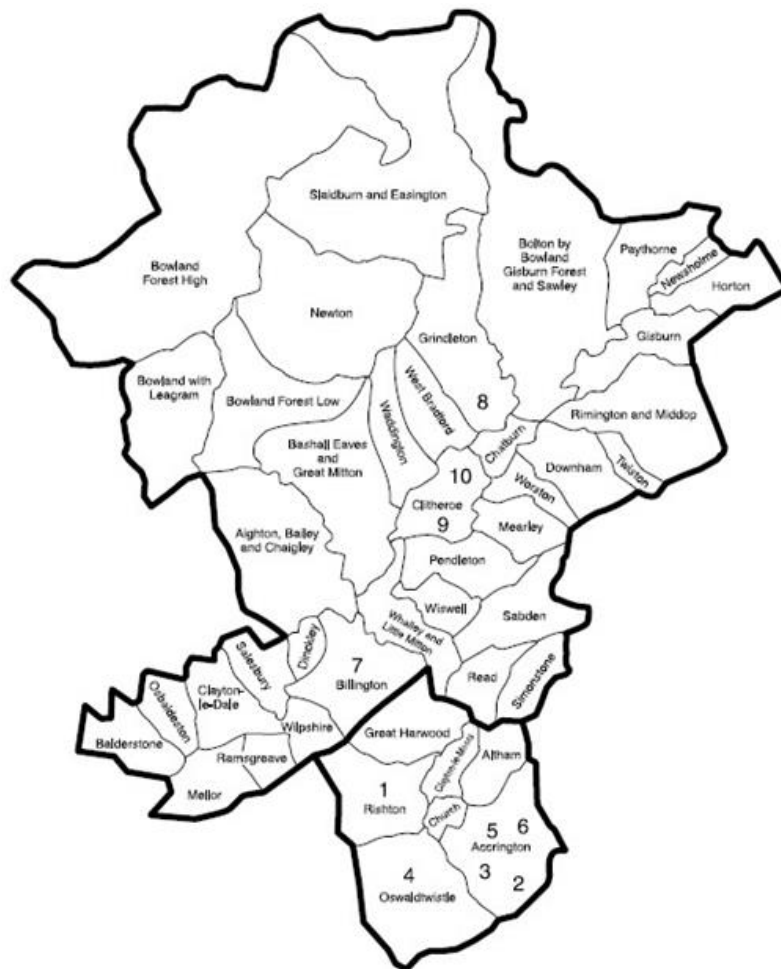
Parents are advised to check with the school or in the local press for any changes.

Policies are accurate at time of printing and are subject to change.

**Parents are advised to check our website
www.lancashire.gov.uk/schools in case of change.**

Secondary Schools in the Hyndburn and Ribble Valley Area

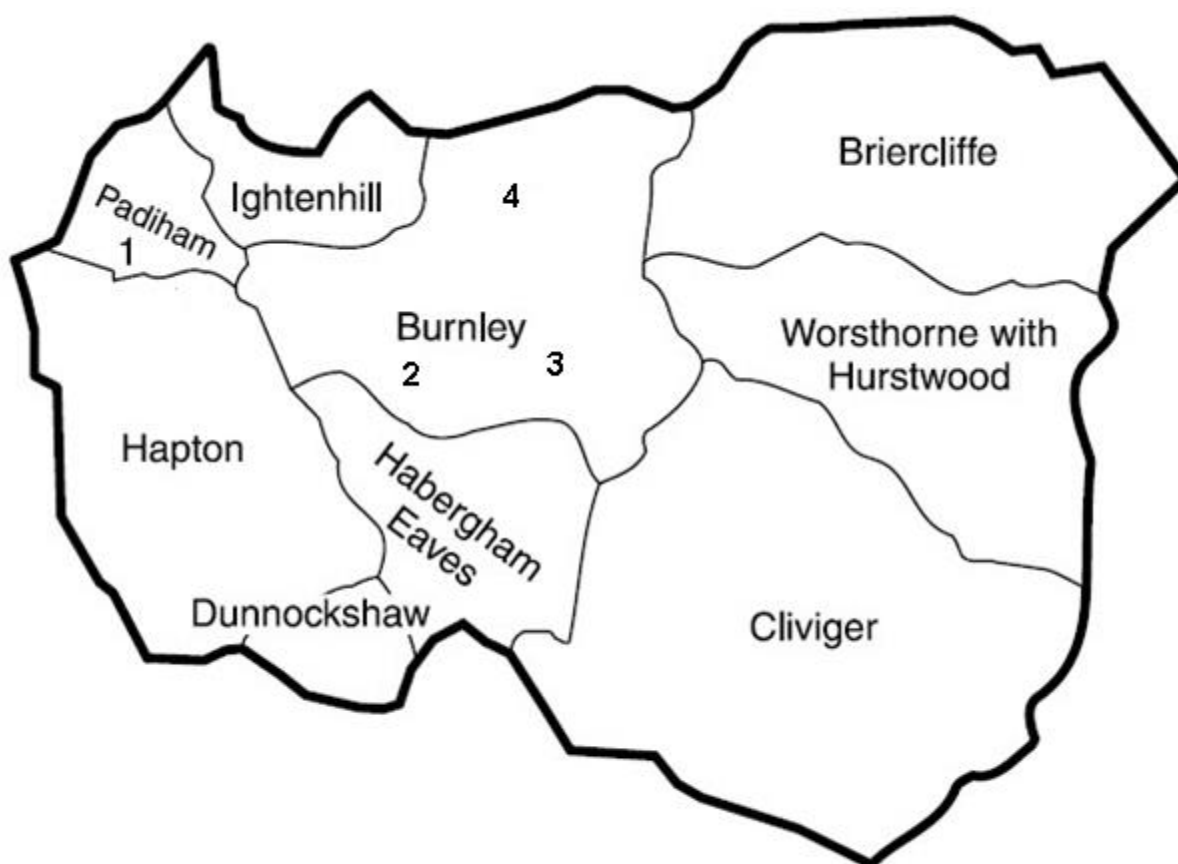
No	School Name	School Type	Page
1	Hyndburn Academy	Academy	16
2	The Hollins	Academy	14
3	Mount Carmel Roman Catholic High School	Voluntary Aided	19
4	Rhyddings	Academy	17
5	St Christopher's Church of England High School	Academy	21
6	Accrington Academy	Academy	24
7	St Augustine's Roman Catholic High School	Academy	28
8	Bowland High	Academy	25
9	Ribblesdale School	Community	26
10	Clitheroe Royal Grammar School	Academy	30



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Secondary Schools in the Burnley Area

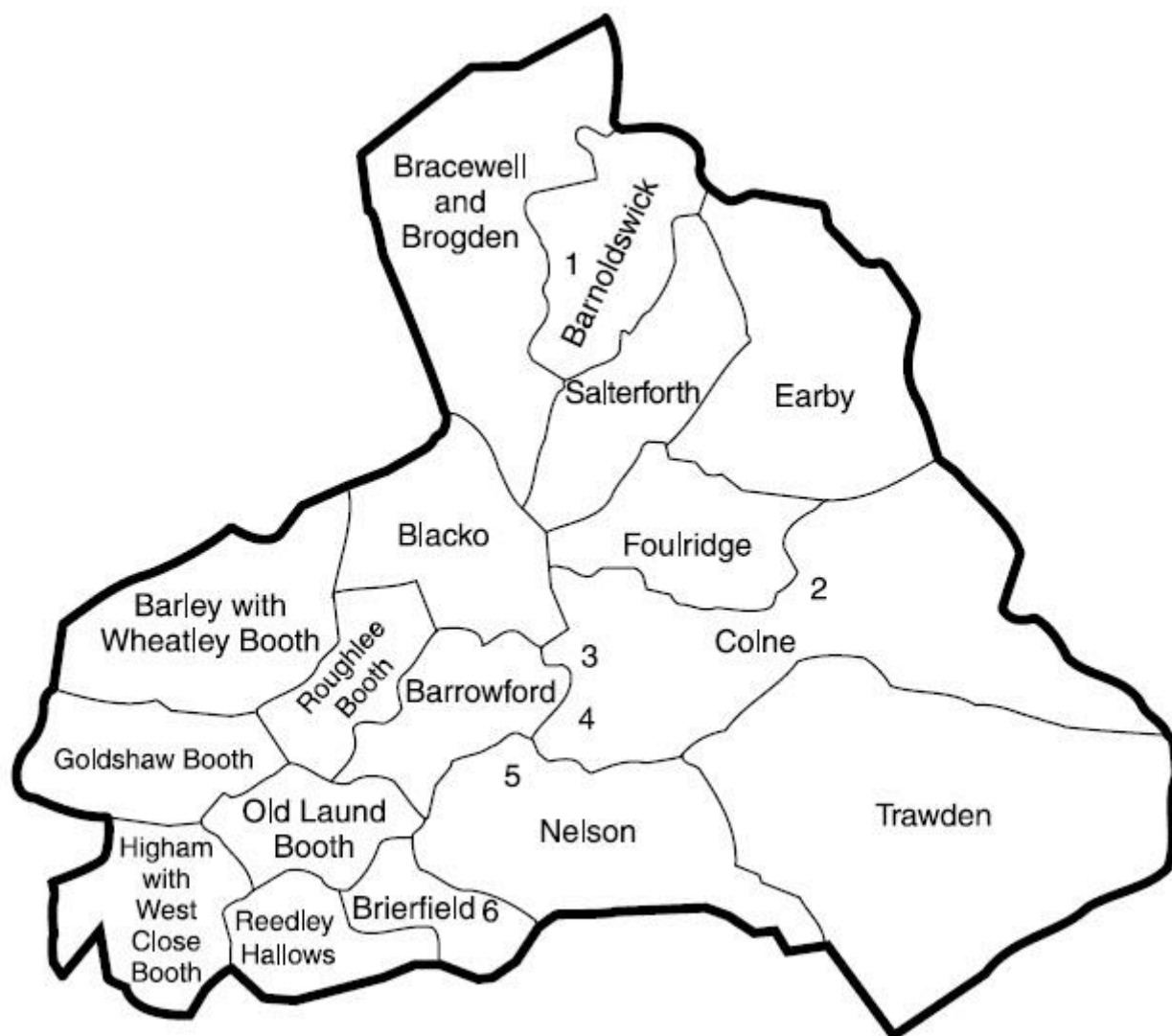
No	School Name	School Type	Page
1	Shuttleworth College	Foundation	34
2	Blessed Trinity RC College	Academy	32
3	Unity College	Foundation	35
4	Sir John Thursby College	Foundation	36
5	Burnley High School	Free School	38



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Secondary Schools in the Pendle Area

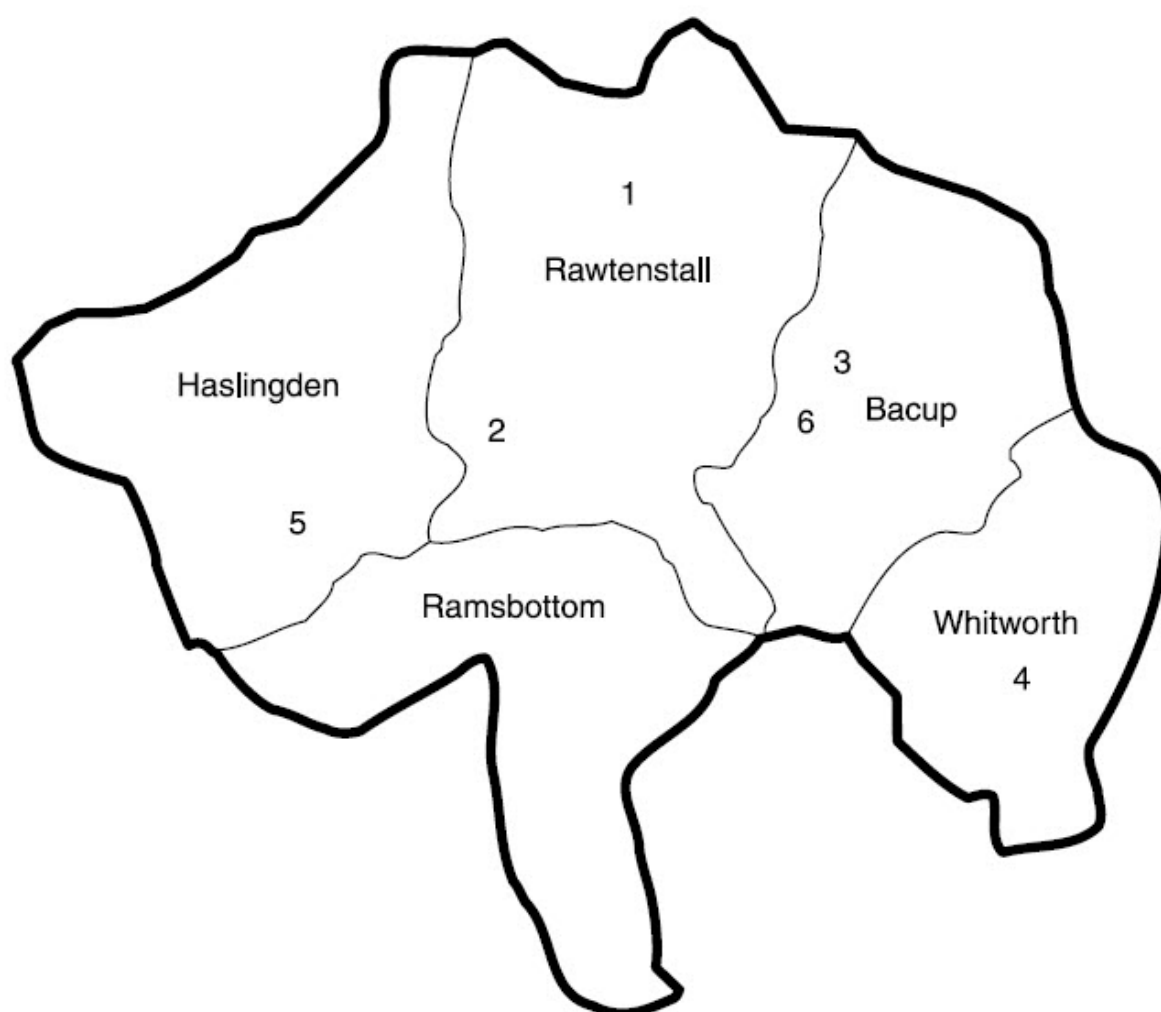
No	School Name	School Type	Page
1	West Craven High School	Academy	47
2	Colne Park High School	Academy	41
3	Colne Primet Academy	Academy	43
4	Saints John Fisher and Thomas More Roman Catholic High School	Academy	49
5	Pendle Vale College	Community	45
6	Marsden Heights Community College	Academy	39



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Secondary Schools in the Rossendale Area

No	School Name	School Type	Page
1	Alder Grange School	Community	51
2	All Saints' Catholic High School	Academy	56
3	The Valley Leadership Academy	Academy	53
4	Whitworth Community High School	Community	55
5	Haslingden High School and Sixth Form	Community	54
6	Bacup and Rawtenstall Grammar School	Academy	58



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Information about Admission to Secondary Schools

This information is about secondary schools in Hyndburn, Ribble Valley, Burnley, Pendle and Rossendale. Similar information about other areas is available from Area Education Offices listed on the first page of the booklet "Admissions to Lancashire Schools – Information for Parents". It is possible for you to state a preference for schools in different areas. You should, however, only submit one application form.

In this information, you will find brief details about each school including the admission number. This is the number of children who can be offered a place at the school in September 2027. Further information you may need is available if you contact either the school concerned or the Area Education Office.

Information provided about each school

You are given the basic details about each school – name, address, Headteacher's name etc, plus the total number of pupils who attend. You will be particularly interested in the number of places available for September 2027 – **the admission number**.

For Community and Voluntary Controlled Schools, there is additional information given below the main school details. This refers to the intake of pupils in September 2026. On the left-hand side, it states the number of places that were available for that year (i.e. the admission number) and the number of preferences that were received for the school.

For Voluntary Aided, Foundation, Free Schools and Academies similar information is given about the number of preferences expressed. You are also given some details of the admissions policy. This is individual to each school. Details about how the criteria were applied can be requested from the individual school.

For Voluntary Aided, Foundation, Free Schools and Academies please note that this booklet contains summaries of the policies only. You must approach the school for a copy of their full policy if you are thinking of applying.

Please note that for secondary schools in Lancashire's co-ordinated admission scheme, information is given about preferences expressed for 2026. Given the variety of Admission Authorities involved and additional schools outside the co-ordinated system, the figures may need further interpretation for individual schools.

Parents for whom the previous level of application is an important issue are advised to discuss the matter with the Admissions Team at the Area Education Office or with the individual school concerned.

Confirmation of Offers

For September 2027, offers will be confirmed online only for all those who apply on Lancashire's online system (this was around 95% of applicants for the previous year). For those who do not receive a first preference offer, links to reserve list and appeal forms will be available.

Lancashire's online system will go live on morning of 1 March 2027 to allow online applicants to view their school offer.

Letters will be issued by second class post on 1 March 2027 to any applicants who submit a paper form.

Apply online at www.lancashire.gov.uk/schools

Admission Policy & Criteria for Community and Voluntary Controlled Schools

(This can also apply to schools that are in transition to Academy status)

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2027. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

When a secondary school is oversubscribed the following priorities apply in order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below) then
3. Children eligible for services premium, then
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note iii below).
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below) then
7. Children living outside the school's Geographical Priority Area (see note (iv) below).

- (i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.
- (ii) As required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.
- (iii) Brothers and sisters include step-children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses). The priority does not apply to siblings whose brothers and sisters transferred into a sixth form at 16+.
- (iv) The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g., Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw. The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).
- (v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).
- (vi) The Local Authority will keep waiting lists for all Lancashire schools until 31 August 2027. These are kept in priority order using the school's published admission criteria. From 1 September 2027 for one school term only waiting lists will be retained by individual admission authorities (the Local Authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).

- (vii) Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.
- (viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

- (a) if the number of preferences received for the school is below the published admission number or:
- (b) there are extenuating circumstances justifying a late application.

These may include:

- (a) parents moving into the County after the closing date;
 - (b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing date for applications.
- (ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.
- (x) the highest priority **must** be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant legal documents must be provided to evidence the adoption.

The Authority has a duty to co-ordinate admission arrangements for all Lancashire maintained schools.

The Authority will ensure that all Lancashire parents whose children are transferring to reception or Year 7 classes, receive the offer of one secondary or primary school place on the agreed date.

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

² Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

³ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁴ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

The Hollins

The Hollins
Hollins Lane
Accrington BB5 2QY
01254 233500
enquiries@thehollins.com

11-16 Mixed Comprehensive
Head: Mr Michael Bird
Number on Roll January 2026: 797
Admission Number: 158

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	158
	2nd	149
	3rd	204
Total preferences received:		511

Initial allocation under each criterion:	
Education, Health & Care Plan (considered separately)	1
Looked After Children	2
Social/Medical/ Welfare	0
Service Pupil Premium	0
In GPA with sibling	53
Children of staff	0
In GPA and attends Huncoat or West End Primary	7
In GPA without sibling	63
Out GPA with sibling	9
Out GPA no sibling	23
Total	158

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

When our school is oversubscribed, the following priorities apply in order:

1. Looked after children and those who have been previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Trust accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
4. Children who attend Huncoat Primary School, regardless of where they live.
5. Children living within the school's geographical priority area who attend West End Primary School, part of the LET Education Trust, then
6. Children of staff working at The Hollins, then,
7. Children living within the school's geographical priority area.
8. Children living outside the school's Geographical Priority Area with older brothers or sisters still attending the school when the younger child will start.
9. Children living outside the school's geographical priority area who attend West End Primary School, part of the LET Education Trust, then,
10. Children living outside the school's geographical priority area below.

Our priority area is Accrington (South) including Baxenden and Huncoat.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria: it is a straight line (radial) measure.

If the Trust is unable to distinguish between applicants using the published criteria (e.g., siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by Ordnance Survey data).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

The Hyndburn Academy

The Hyndburn Academy

Stourton Street
Rishton BB1 4ED
01254 885378
admin@hyndburnacademy.org.uk

11-16 Mixed Comprehensive Academy

Head: Mr Umar Wazir

Number on Roll January 2026: 642

Admission Number: 135

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	96
	2nd	45
	3rd	47
Total preferences received:		188

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

- a) Looked after Children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- b) Children who have specific medical needs, social needs and special needs where the application is supported by written specific medical advice as to why admission to the Academy is necessary.
- c) Siblings of students who will be attending the Academy on the date when the applicant would be admitted.
- d) Students who have received education within a school that is within the linked learning family federation of schools for United Learning.
- e) Children whose permanent address is closest to the Academy.

The distance will be measured using a straight line from the centre of the Academy to the centre of the applicant's home (co-ordinates provided by ordnance survey data). Where multiple applications have the same address points, a random allocation process will be used to decide who should be allocated the place.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Rhyddings

Rhyddings
Haworth Street
Oswaldtwistle BB5 3EA
01254 231051
school@rhyddings.co.uk

11-16 Mixed Comprehensive
Head: Mr Dave Swarbrick
Number on Roll January 2026: 620
Admission Number: 150

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	70
	2nd	79
	3rd	62
Total preferences received:		211

Initial allocation under each criterion:	
Education Health & Care Plan	3
Looked After Children	3
Social/Medical/Welfare	0
Service Pupil Premium	0
In GPA with sibling	24
In GPA no sibling	20
Children of staff	2
Out GPA with sibling	17
Out GPA no sibling	19
LA Allocated	0
Total	88

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

When our school is oversubscribed, the following priorities apply in order:

1. Looked after children or child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Trust accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
4. Children who attend West End Primary School regardless of where they live.
5. Children living within the school's geographical priority area who attend Huncoat Primary School, part of the LET Education Trust.
6. Children of staff working at Rhyddings
7. Children living within the school's geographical priority area.
8. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start.
9. Children living outside the school's Geographical Priority Area who attend Huncoat Primary School, part of the LET Education Trust.
10. Children living outside the school's geographical priority area below.

Our priority area is Oswaldtwistle including Belthorn and Knuzden, Church and Accrington (West).

Tie Break

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria: it is a straight line (radial) measure.

If the Trust is unable to distinguish between applicants using the published criteria (e.g., Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Mount Carmel Roman Catholic High School

Mount Carmel Roman Catholic High School

Wordsworth Road
Accrington BB5 0LU
01254 233458

office@mountcarmelhigh.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mrs Caroline Farrelly

Number on Roll January 2026: 802

Admission Number: 162

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	209
	2nd	132
	3rd	99
Total preferences received:		440

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

The Governors have a duty to admit children with statements of Special Educational Needs which name Mount Carmel RC High School.

Where the school receives more applications than there are places available, the governing body will offer places using the following priority order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
 - a. Baptised Catholic pupils (refer to box a)
 - b. ther pupils who attend a partner Catholic school (refer to box b).
2. Pupils attending one of the 'Oswaldtwistle & Church Cluster' schools (refer to box c).
3. Pupils who attend a Christian faith primary school (refer to box d).
4. A pupil who has a sibling who would be concurrently on roll at the school.
5. Any other pupil.

a. BAPTISED CATHOLIC PUPILS Send a copy of the pupil's baptismal certificate to Mount Carmel RC High School, Wordsworth Road, Accrington, BB5 0LU in an envelope marked 'Pupil Admissions' or hand in to the school office.	b. PARTNER CATHOLIC SCHOOLS • St Anne's & St Joseph's Accrington • St Mary's Clayton-Le-Moors • St Mary's Oswaldtwistle • St Oswald's Accrington • Sacred Heart Accrington
c. OSWALDTWISTLE & CHURCH CLUSTER SCHOOLS • St Andrew's CE Primary • Green Haworth CE Primary • Hippings Methodist Primary • Knuzden St Oswald's CE Primary • Moor End • St Nicholas CE Primary • St Paul's CE Primary • St Peter's CE Primary • West End	d. CHRISTIAN FAITH PRIMARY SCHOOLS • All Saints CE Primary • Altham St James CE Primary • Baxenden St John's CE Primary • Benjamin Hargreaves CE Primary • St John's with St Augustine's CE Primary • St Mary Magdalen's CE Primary • Other Christian faith schools

Tie Break

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

St Christopher's Church of England High School

St Christopher's Church of England High School

Queens Road West
Accrington BB5 4AY
01254 232992

head@st-christophers.org

11-18 Mixed Comprehensive

Head: Mr R Jones

Number on Roll January 2026: 996

Admission Number: 195

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	250
	2nd	268
	3rd	252
Total preferences received:		770

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

1. a) Looked after and previously looked after children, including those adopted from overseas.

This criteria includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- b) Children with special medical or social circumstances affecting the child where these needs can only be met at this school.

Professional supporting evidence from a professional, e.g., a doctor, psychologist, social worker, is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why St Christopher's is the only school where these needs can be met and the difficulties which would be caused if the child had to attend another school. Evidence required by 31 October 2026.

2. Children who have attended All Saints Church of England Primary School, Clayton le Moors, or St James's Church of England Primary School, Altham, for the previous year, i.e., the whole of Year 5.

A maximum of 28 pupils will be admitted under this criterion.

- a) Children of staff of St Christopher's.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- b) Children who already have a sibling in St Christopher's.

Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address and are pupils at St Christophers.

- c) Other children.

3. The better attending child or parent (mother, father or guardian) who worships (public worship) in a Church which is in full membership of Churches Together in England or the Evangelical Alliance or the North West Gospel Partnership.

The lists of Churches can be found on the Churches Together in England website at cte.org.uk, and for the Evangelical Alliance at eauk.org; and for the Northwest Partnership at northwestpartnership.com; lists are taken as on 1st September 2026. Churches in membership of the equivalent bodies to CTE in Northern Ireland, Scotland and Wales are equally accepted.

- a) The better attending child or parent (mother, father or guardian) who has a worship (public worship) attendance of four times a month for the two years leading up to 1st September 2026.

- i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- ii) Children who already have a sibling in the school.

Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address and who are pupils at St Christophers.

iii) Other children.

- b) The better attending child or parent (mother, father or guardian) who has a worship (public worship) attendance of three times a month for the two years leading up to 1st September 2026.

i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

ii) Children who already have a sibling attending the school on the date of application and on the date of admission.

Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address and who are pupils at St Christophers.

iii) Other children.

- c) The better attending child or parent (mother, father or guardian) who has a worship (public worship) attendance of twice a month for the two years leading up to 1st September 2026.

i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

ii) Children who already have a sibling attending the school on the date of application and on the date of admission.

Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address and are pupils at St Christophers.

iii) Other children.

- d) The better attending child or parent (mother, father or guardian) who has a worship (public worship) attendance of once a month for the two years leading up to 1st September 2026.

i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister, step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

iii) Other children.

- e) The better attending child or parent (mother, father or guardian) who has a worship (public worship) attendance which is less than once a month for the two years leading up to 1st September 2026.

i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

ii) Children who already have a sibling attending the school on the date of application and on the date of admission.

Siblings are defined as full brother and sister, step, half, foster and adopted brothers and sisters living at the same address and are pupils at St Christopher's at the time of transfer.

iii) Other children.

4. Other children.

i) The children of staff.

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- ii) Children who already have a sibling attending the school on the date of application and on the date of admission.

Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address and who attend St Christophers.

- iii) Other children.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Accrington Academy

Accrington Academy
Queens Road West
Accrington BB5 4FF
01254 304300
hello@accrington-academy.org

11-18 Mixed Comprehensive
Head of School: Mr O Walker
Number on Roll January 2026: 956
Admission Number: 200

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	167
	2nd	164
	3rd	171
Total preferences received:		502

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

Category 1 – Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Category 2 – Children who have specific medical needs, social needs and special needs where the application is supported by written specific medical evidence as to why admission to the Academy is necessary.

Category 3 – Children who have an older sister or brother at Accrington Academy at point of admission into the Academy - the priority only applies to students who joined in years 7-11, not 6th form.

Category 4 – Children who have received an education within Peel Park Primary School and Mount Pleasant Primary school which are both within the linked learning family federation of schools for Accrington Academy.

Category 5 – Children with a parent employed by Accrington Academy on a permanent, teaching or support staff contract either on a full-time or part-time basis for at least two years prior to 1st September in the year of application.

Category 6 – Distance from the applicant's home address to the Academy. The distance measurement will be calculated using a Geographical Information System in a straight line from the centre of the Academy to the centre of the applicant's home in accordance with the definition below. The applicants will be ranked nearest to furthest.

Tie Breaker

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data). A child's permanent address is where he or she normally lives and sleeps and goes to school from.

If there are insufficient places to accommodate all applicants and after using all the tie break criteria applicants for the final place(s) cannot be split the remaining place(s) will be allocated using a random allocation process. The process will be electronically administered through the Multi Academy Chain (United Learning) IT system in use at this time and ratified by the governing body.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Bowland High School

Bowland High School

Riversmead

Grindleton

Clitheroe BB7 4QS

01200 441374

enquiries@bowland.atctrust.org.uk

11-16 Mixed Comprehensive

Head: Mrs L Fielden

Number on Roll January 2026: 644

Admission Number: 140

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	146
	2nd	179
	3rd	107
Total preferences received:		432

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

- Looked after children or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
- Children who have exceptionally strong medical, social or welfare reasons for admission associated with the child and/or family which are directly relevant to the school concerned, then
- Children living in the school's geographical priority area who will have a sibling in attendance at the school at the time of transfer, then
- Children living within the school's geographical priority area, then
- Children of current employees of the school who have had a permanent contract for at least two years prior to the admissions deadline or with immediate effect if the member of staff is recruited to fill a post for which there is a demonstrable skills shortage, then
- Children living outside of the school's geographical priority area who will have a sibling in attendance at the school at the time of transfer, then
- Children living outside of the school's geographical priority area.

Tie Breaker

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g., twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building [home] to centre of building [school].

GEOGRAPHICAL PRIORITY AREA ▼

The above school's priority area is Bashall Eaves, Bolton-by-Bowland, Bowland Forest Low, Bowland Forest High, Bowland with Leagram, Chatburn, Downham, Dunsop Bridge, Easington, Gisburn, Gisburn Forest, Great Mitton, Grindleton, Horton, Middop, Newsholme, Newton, Paythorne, Rimington, Sawley, Slaidburn, Twiston, Waddington and West Bradford.

Parents should note that the school does have pupils on roll who live outside the stated priority area. Details of admissions are available from the school.

TRANSPORT (YEARS 7-11) ▼ *Please see Information for Parents booklet or <http://www.lancashire.gov.uk/schools>*

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Ribblesdale School

Ribblesdale School
Queen's Road
Clitheroe, BB7 1EJ
01200 422563
enquiries@ribblesdale.org

4-16 Mixed Comprehensive through school
Head: Mrs A-M Horrocks
Head of School: Mr P Edge
Number on Roll January 2026: 1437
Admission Number: 260

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	261
	2nd	230
	3rd	193
Total preferences received:		684

Initial allocation under each criterion:	
Education Health & Care Plan	1
Looked After Children	3
Social/Medical/Welfare	0
Services Pupil Premium	0
In GPA with sibling	64
In GPA no sibling	144
Out GPA with sibling	18
Out GPA no sibling	55
LA Allocated	0
Total	285

SUMMARY OF POLICY ▼ This is a Community School. *Please see page 9 for details of how places are allocated in Community Schools.*

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then,
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then,
3. Children eligible for services premium, then,
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, then,
5. Children living within the school's geographical priority area, then,
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If the Local Authority is unable to distinguish between applicants using the published criteria (eg. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

The above school's priority area is Clitheroe, Worston, Pendleton, Mearley, Whalley, Wiswell, Mitton, Read, Sabden, Simonstone, Aughton, Bailey and Chaigley, Billington, Dinckley, Balderstone, Clayton-le-Dale, Mellor, Osbaldeston, Ramsgreave, Salesbury, Wilpshire, Barrow, Stonyhurst, Brockhall Village, Hurst Green, Langho, Ribchester, Higham, Goldshaw Booth and Barley with Wheatley, (West of Barley Lane), Fence and Old Laund Booth.

Parents should note that the above school does have pupils on roll who live outside the stated priority area. Details of admissions are available from the school. In September 2023, Ribblesdale became a through school, welcoming children from the age of 4 – 16.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

St Augustine's Roman Catholic High School

St Augustine's Roman Catholic High School

Elker Lane
Billington
Clitheroe BB7 9JA
01254 823362
info@sarchs.romerocat.com

11-16 Mixed Comprehensive

Head: Mrs C Hunt

Number on Roll January 2026: 1119

Admission Number: 240

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	207
	2nd	173
	3rd	184
Total preferences received:		564

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

1. A baptised Catholic 'looked after child' or a baptised Catholic child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who have a sibling in the school at the time of application and admission.
3. Baptised Catholic children from the Primary Schools listed at the end of the policy.
4. Other baptised Catholic children.
5. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Non-Catholic children who have a sibling in the school at the time of application and admission.
7. Children with a parent or carer who has been employed at the school for a minimum of two years prior to the closing date for applications.
8. Non-Catholic children from the Primary Schools listed at the end of the policy.
9. Children with a parent/carers who regularly worships in a church which is in full membership of Churches Together in England or the Evangelical Alliance. Confirmation in writing from an appropriate Minister of Religion is required as evidence.
10. Non-Catholic children attending any other Catholic school.
11. Any other pupils.

Distance Measurement

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If Governors are unable to distinguish between applicants using the published criteria (eg. Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).

In a very few cases, it may not be possible to decide between the applications of those pupils who are the final qualifiers (e.g. children who live at the same address or have the same distance measurement). In this exceptional situation, places will be offered via a random draw.

Associated Primary Schools

Ss Michael and John RC Primary, Clitheroe
St Mary's RC Primary, Langho
St Mary's RC Primary, Osbaldeston
St Mary's RC Primary, Sabden
St Wulstan's RC Primary, Gt Harwood

St Charles' RC Primary, Rishton
St John the Baptist RC Primary, Padiham
Our Lady and St Hubert's RC Primary, Gt Harwood
Thorneyholme RC Primary, Dunsop Bridge
St Joseph's RC Primary, Hurst Green

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Clitheroe Royal Grammar School

Clitheroe Royal Grammar School

Chatburn Road
Clitheroe BB7 2BA
01200 423379
mainschool@crgs.org.uk

11-18 Mixed Grammar

Head: Mr J M Keulemans

Number on Roll January 2026: 1496 (inc. sixth form)

Admission Number: 180

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	236
	2nd	90
	3rd	132
Total preferences received:		458

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

Once the tests have been marked parents/carers will be informed whether their child has reached the required standard. Pupils will need to show that they have the ability to benefit from the education provision of the school by reaching the required standard, although this will not guarantee a place if the number of pupils achieving this score exceeds the number of places available.

The school will not distinguish between candidates on grounds of sex, race, nationality, national origin, ethnic origin, disability, faith or denominational background.

Candidates reaching the required standard who have a current Education, Health and Care Plan (EHCP) naming Clitheroe Royal Grammar School on the EHCP will be offered a place.

Clitheroe Royal Grammar School has a planned admission number for each year of 180. If the number of applicants reaching the required standard is less than 180, then all of these applicants will be deemed 'eligible'.

If the number reaching the required standard is greater than 180 and the school is therefore over-subscribed, then the school will rank the applicants who have reached the required standard according to the following admissions priority criteria:

- 1) Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2) Candidates whose permanent residence is within the immediate catchment area and who qualify for Pupil Premium* funding at the time of registering to take the Entrance Examination.
- 3) Candidates whose permanent residence is within the immediate catchment area.
- 4) Candidates whose permanent residence is within the wider catchment area and who qualify for Pupil Premium* funding at the time of registering to take the Entrance Examination.
- 5) Candidates whose permanent residence is within the wider catchment area.
- 6) Candidates whose permanent residence is outside the catchment area and who qualify for Pupil Premium* funding at the time of registering to take the Entrance Examination.
- 7) Candidates whose permanent residence is outside the catchment area.

Candidates within over-subscription categories 2 - 7 will be ranked according to ability as demonstrated in the testing process.

In the event of equal scores within the over-subscription categories 2 - 7, the final determining factor will be the proximity of the child to the school, i.e. nearest will be defined in terms of straight-line distance between the candidate's home front door and the front entrance of the school; the Chatburn Road site in the case of applicants to years 7 to 11. In the event of a tied distance measurement between address points, the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

It is important that parents understand that the system of allocation of school places by the Local Authority (LA) will mean that if, after applying the admissions criteria, a child appears on the eligible list of their first preference school, then this is the place that will be offered. A candidate with Clitheroe Royal Grammar School as a second or third

preference, even if they have reached the required standard, cannot be offered a place if they are eligible for a school for which a higher preference has been indicated on the LA Common Application Form.

Full details are available from the school website: www.crgs.org.uk

Clitheroe Royal Grammar School's Immediate Catchment Area

The catchment area consists of the following Civil Parishes of the Borough of Ribble Valley:

Aighton, Bailey and Chaigley; Balderstone; Bashall Eaves; Billington and Langho; Bolton by Bowland; Bowland Forest High; Bowland Forest Low; Bowland with Leagram; Chatburn; Clayton-le-Dale; Clitheroe; Dinckley; Downham; Easington; Gisburn; Gisburn Forest; Great Mitton; Grindleton; Horton; Little Mitton; Mearley; Mellor; Middop; Newsholme; Newton; Osbaldeston; Paythorne; Pendleton; Ramsgreave; Read; Rimington; Sabden; Salesbury; Sawley; Simonstone; Slaidburn; Twiston; Waddington; West Bradford; Whalley; Wilpshire; Wiswell and Barrow; Worston.

Clitheroe Royal Grammar School's Immediate Catchment Area

Clitheroe Royal Grammar School's Wider Catchment Area

The wider catchment area consists of the following districts of the Borough Council area of Lancashire and also the Blackburn with Darwen unitary authority:

Burnley; Chorley; Fylde; Hyndburn; Lancaster; Pendle; Preston; Ribble Valley; Rossendale; South Ribble; West Lancashire; Wyre; Blackburn with Darwen unitary authority.

Please note that if your address falls within the immediate catchment area (consisting of the Civil Parishes of the Borough of Ribble Valley as detailed in Appendix 2) you will not be considered in the school's wider catchment area. Parents should check this very carefully and contact the school if they are unsure.

A map of the catchment area is available in the Clitheroe Royal Grammar School Admissions Policy on the website or from the school.

Please note that if your address includes the name of a Civil Parish, it does not necessarily mean that you reside in the catchment area. Parents should check this very carefully and contact the school if they are unsure.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Blessed Trinity Roman Catholic College

Blessed Trinity Roman Catholic College

Ormerod Road
Burnley BB10 3AA
01282 506200
office@btrcc.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mrs D Williams

Number on Roll January 2026: 1266

Admission Number: 250

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	251
	2nd	339
	3rd	179
Total preferences received:		769

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

Parents are requested to complete the school's own admission form (S.I.F.) as well as the Local Authority's form when applying for a place at the school.

1. A baptised Catholic 'looked after child' or a baptised Catholic child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who have a sibling in the school at the time of application and admission.
3. Baptised Catholic children from the Primary Schools listed below.
4. Other baptised Catholic children.
5. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Non-Catholic children who have a sibling in the school at the time of application and admission.
7. Children with a parent or carer who has been employed at the school for a minimum of two years prior to the closing date for applications.
8. Non Catholic children from the Primary Schools listed below.
9. Children with a parent/carers who regularly worships in a church which is in full membership of Churches Together in England or the Evangelical Alliance. Confirmation in writing from an appropriate Minister of Religion is required as evidence.
10. Non Catholic children attending any other Catholic school.
11. Any Other Pupils.

Partner Primary Schools:

- Christ the King, Burnley
- St Augustine of Canterbury, Burnley
- St John the Baptist, Burnley
- St John the Baptist, Padiham
- St Mary's, Burnley
- St Mary Magdalene, Burnley
- St Joseph, Todmorden (Calderdale Local Authority)

Tie breaker

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If Governors are unable to distinguish between applicants using the published criteria (eg. Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Shuttleworth College

Shuttleworth College

Burnley Road
Padiham BB12 8ST
01282 682300
admin@shuttleworth.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Ms K Lightfoot

Number on Roll January 2026: 1076

Admission Number: 200

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	224
	2nd	135
	3rd	83
Total preferences received:		442

SUMMARY OF POLICY ▼ This is a Foundation school which follows the Local Authority's policy and procedures on admissions. Please contact the school for full admission details

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted; then
2. Children for whom the college accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the college; then
3. Children living within the college's geographical priority area with older brothers or sisters attending the college when the younger child will start.
4. Children living within the college's geographical priority area; then
5. Children living outside the college's geographical priority area with older brothers or sisters still attending the college when the younger child will start; then
6. Children living outside the college's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the college is unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure from the centre of the college building to centre of the house or accommodation that the child resides in.

GEOGRAPHICAL PRIORITY AREA ▼

The perimeter of the priority area to the north and west is the border with Ribble Valley and Hyndburn.

The area includes all residential addresses above a line running eastwards (and within the perimeters of this priority area) from the western border with Hyndburn across the A6068 and following the centre of a link road to the works just north of the Leeds and Liverpool Canal. The perimeter then follows the railway line northwest and turns eastwards above Low Bank and Printers Fold to join with Scott Street to the A671, Padiham Road and goes down the centre of Padiham Road to the M65. The perimeter then cuts across the M65 and follows the railway line up to the Stoneyholme area until adjacent with the two schools just above March Street. It then turns west to the M65 and follows the motorway to the Burnley border.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Unity College

Unity College
Towneley Holmes
Burnley BB11 3DF
01282 683 010
enquiries@unity.lancs.ch.uk

11-16 Mixed Comprehensive
Head: Ms J Richardson
Number on Roll January 2026: 1404
Admission Number: 300

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	227
	2nd	170
	3rd	257
Total preferences received:		654

SUMMARY OF POLICY ▼ This is a Foundation school. *Please contact the school for full admission details*

If the college is oversubscribed, then the following admissions criteria will be applied to decide which children should be offered the available places. Please complete the supplementary information form available from the school.

The criteria below are in priority order.

1. Children in public care and those who have been previously looked after. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the College accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the college; then
3. Children of current employees of the school who
 - (a) have had a permanent contract prior to the admissions deadline or
 - (b) with immediate effect if the member of staff is recruited to fill a post for which there is a demonstrable skills shortage; then
4. Children with older brothers or sisters attending the college when the younger child will start; then
5. Children living within the college's outer geographical priority area; then
6. Children living within the college's inner geographical priority; then
7. Children with older brothers or sisters who have completed their secondary education at Unity College within the last two academic years (please ensure you state this on your application form with the name and date of birth of the sibling that has left).
8. Children living outside the college's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the college is unable to distinguish between applicants using the published criteria (e.g., twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure from the centre of the college building to centre of the house or accommodation that the child resides in.

GEOGRAPHICAL PRIORITY AREA ▼

Outer Geographical Priority Area – This area included the civil parishes of Briercliffe, Worsthorne with Hurstwood, Cliviger and Habergham Eaves

Inner Geographical Priority Area – This area includes central Burnley, including the Lowerhouse, Rosegrove, Rosehill, Burnley Wood, Stoneyholme, Daneshouse, Burnley Lane and Heasandford districts.

A map showing the Inner and Outer Geographical Areas is available on the school website.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Sir John Thursby College

Sir John Thursby College

Eastern Avenue
Burnley BB10 2AT
01282 682313
manager@sirjohnthursby.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mr M Renshaw

Number on Roll January 2026: 1122

Admission Number: 225

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	201
	2nd	107
	3rd	106
Total preferences received:		414

Initial allocation under each criterion:	
Education, Health & Care Plan	5
Looked after children	1
Services Pupil Premium	0
In GPA with sibling	83
Inner GPA	136
Outer GPA	0
Outside GPA with sibling	0
Outside GPA	0
Total	225

SUMMARY OF POLICY ▼ This is a Foundation school. *Please contact the school for full admission details*

If the school is oversubscribed, then the following admission criteria will be applied to decide which children should be offered the available places. The criteria below are in priority order:

- All looked after children and previously looked after children at the time when preferences are expressed; This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted; then
- Children for whom the Governors accepts there are exceptionally strong medical, social or welfare reasons for admission, which are directly relevant to the school; then
- Children living within the school's geographical priority area with older brothers and sisters in attendance at the school at the time of transfer; then
- Children living within the school's inner geographical priority area; then
- Children living in the school's outer geographical priority area; then
- Children living outside of the school's geographical priority areas with older brothers and/or sisters in attendance at the school at the time of transfer.
- Children living outside of the school's geographical priority areas.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the college and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

GEOGRAPHICAL PRIORITY AREA ▼

Inner Geographical Priority Area

This area includes central Burnley, including the Lowerhouse, Rosegrove, Rosehill, Burnley Wood, Stoneyholme, Daneshouse, Burnley Lane and Heasandford districts.

Outer Geographical Priority Area

This area includes the civil parishes of Briercliffe, Worsthorne with Hurstwood, Cliviger and Habergham Eaves.

Maps showing the Inner and Outer Geographical Areas is available on the school website.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Burnley High School

Burnley High School
Byron Street
Burnley BB12 6NX
01282 681950
hello@burnleyhigh.com
www.burnleyhigh.com

11-16 Mixed Secondary Free School
Executive Headteacher: Miss E Lewis
Number on Roll January 2026: 589
Admission Number: 120

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	127
	2nd	212
	3rd	220
Total preferences received:		559

Initial allocation under each criterion:	
Education, Health & Care Plan	2
Looked After Children	2
Servies Pupil Premium	0
Parent Group List	0
Siblings	29
Children of Staff	0
Straight Line Distance	87
Total	120

SUMMARY OF POLICY ▼ This is a Free school. Please contact the school for full admission details.

Burnley High School is a state-funded secondary school, which opened in September 2014. All parents/carers must read and agree to the Burnley High School Parent Agreement.

Where the number of applications for admission is greater than the published admission number, applications will be considered using oversubscription criteria, a summary of which is as follows:

After the admission of students with a **Statement of Special Educational Needs/EHC Plan** where Burnley High School is named on the statement, the criteria will be applied in the order in which they are set out below:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children on the Parent Group list. As Burnley High School was created through the Free School process, dispensation has been granted from the Secretary of State to prioritise the admission of children whose parents made a significant contribution to the application, set up and running of the school, as set out in Charity Law.
3. Applications for siblings.
4. Children of staff employed at Burnley High School for 2 or more years at the time at which the application for admission(s) is made and/or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage.
5. Straight line distance (radial) between the child's home address and BHS.

Please note children with a statement of special educational needs naming Burnley High School in particular will be admitted before all other applicants. Admission numbers will be adjusted to take this into account before the remaining places are offered to other applicants.

Where there are more applicants for the available places within categories 1 – 4, then the straight-line distance as described in 5 will be used as the final determining factor, nearer addresses having priority over more distant ones. If oversubscription occurs, and home to school distance is equal, rank order will be determined by BHS using a random number generator. This process will be independently verified.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Marsden Heights Community College

Marsden Heights Community College

Edge End Lane
Nelson BB9 0PR
01282 683060
admin@marsdenheights.co.uk

11-16 Mixed Comprehensive

Head: Mr J Delve

Number on Roll January 2026: 1048

Admission Number: 210

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	214
	2nd	156
	3rd	99
Total preferences received:		469

Initial allocation under each criterion:	
Education, Health & Care Plan	6
Looked After Children	3
Social/Medical/Welfare	0
Services Pupil Premium	0
In GPA with sibling	81
In GPA no sibling	120
Out GPA with sibling	0
Out GPA no sibling	0
LA Allocated	0
Total	210

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

When a secondary school is oversubscribed, the following priorities apply in order:

1. Children who are "Looked after" by a Local Authority, or a child who was previously looked after but immediately following being looked after were subject to an adoption or residency order, including those from outside of England.
2. Children for whom the Governors accept that there are exceptional strong medical, social or welfare reasons which are directly relevant to the college.
3. Children living within the college's geographical priority area with older brothers or sisters attending the college at the time of transfer.
4. Children living within the college's geographical priority area.
5. Children living outside the college's geographical priority area with older brothers or sisters still attending the college at the time of transfer.
6. Children living outside the college's geographical priority area.

Tie Breaker

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the college and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

GEOGRAPHICAL PRIORITY AREA ▼

This area includes Brierfield, South Nelson and Southfield.

The southern perimeter of the priority area is the border with Burnley. The perimeter follows the M65 north/north west until Junction 13 then crosses to the Brierfield side of the motorway at Scotland Bank Road, and then turns up the A56, Leeds Road. It then turns east to follow the length of the centre of Barkerhouse Road, crosses Southfield Lane and follows the centre of Delves Lane to Float Bridge. All residential addresses under Barkerhouse Road and Delves Lane and within the defined area are included in this priority area. The perimeter line then heads south down the centre of Back Lane until it meets the border with Burnley.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Colne Park High School

Colne Park High School
Venables Avenue
Colne BB8 7DP
01282 865200
enquiries@apex-trust.org

11-16 Academy
Head: Mrs C Eulert
Number on Roll January 2026: 993
Admission Number: 200

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	212
	2nd	128
	3rd	125
Total preferences received:		465

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

Colne Park High School is a school serving its local community. Children will be admitted to the school in the following priority order:

- Looked after children or children who have been previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then Children for whom the Board of Trustees accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
- Children living in the school's geographical priority area who will have a sibling in attendance at the school at the time of transfer, then
- Children who have attended for the whole of Year 5 in a primary school that is part of The PENNINE Trust before the closing date for application, then
- Children who have attended for the whole of Year 5 in a primary school that is part of Apex Collaborative Trust before the closing date for application, then
- Children of current employees of the trust who have had a permanent contract for at least two years prior to the admissions deadline (or with immediate effect if the member of staff is recruited to fill a post for which there is a demonstrable skills shortage) and for whom Park High School is the nearest of the current trust secondary schools by a straight line (radial) measure to where the child lives and, then
- Children living within the school's geographical priority area [ii], then
- Children living outside of the school's geographical priority area who will have a sibling in attendance at the school at the time of transfer, then
- Children living outside of the school's geographical priority area.

Tie Breaker

The distance criterion which will be used as the tie-breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Board of Trustees is unable to distinguish between applicants using the published criteria (e.g., twins or same block of flats), places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building (home) to centre of building (school).

This area includes Foulridge, North Colne, Laneshaw Bridge and Trawden.

GEOGRAPHICAL PRIORITY AREA ▼

The south and east perimeter of the priority area is the border with Burnley, Calderdale, Bradford and North Yorkshire.

The perimeter runs up the centre of Back Lane and continues up the centre of Southfields Lane and Lenches Road as far as Colne Water. It follows the underside of Colne Water to Coal Pitt Lane and crosses Colne Water heading north up the centre of Carry Lane to the B6250, Keighley Road. It continues briefly west down the centre of the road and then turns north up the centre of the A56, Skipton Road. At the junction with Windsor Street it heads west along the centre of Windsor Street, North Valley Road and Vivary Way until adjacent to Hiers House Lane. The perimeter then heads north-west up the centre of the lane and continues across Red Lane to Barnoldswick Road.

It follows the east side of the road and continues north east under Standing Stone Lane before heading north over the reservoir on the west side of High Lane. It then turns east under White House Farm and heads north on the west side of the lane leading to Mill Hill Bridge. It goes over the top of the lane and crosses the Leeds and Liverpool Canal between Mill Hill Bridge and Hatters Bridge and continues eastwards to the A56, Colne Road.

over Great Hague. The perimeter then heads briefly south and then east towards Kelbrook Wood before turning south briefly again and then going north east over the lanes leading to the North Yorkshire border. This area includes the parish of Foulridge.

Parents should note that the school does have pupils on roll who live outside of the stated priority area. Details of admission are available from the school.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Colne Primet Academy

Colne Primet Academy
Dent Street
Colne BB8 8JF
01282 863970
enquiries@colneprimet.co.uk
www.colneprimet.co.uk

11-16 Academy
Head: Mrs J Pilkington
Number on Roll January 2026: 805
Admission Number: 180

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	107
	2nd	192
	3rd	275
Total preferences received:		574

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

The criteria which are to be used to allocate places when the Academy is oversubscribed are:

1. Looked after children and those who have been previously looked after. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Trust accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
3. Priority will next be given to children of staff employed by the school, in either of the following circumstances:
 - a. The staff member of staff has been employed by the school for two or more years at the time at which the application for admission to the school is made, or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

The above criteria applies to both teaching and support staff.

4. Priority will be given to children who attend Pendle Education Trust Primary schools.
5. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start or will have younger siblings attending Primary school within the trust, then
6. Children living within the school's geographical priority area, then
7. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
8. Children living outside the school's geographical priority area.

Tie Break

In the case of 2 or more applicants that cannot be separated by the over subscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants.

Priority will be given to children who live closest to the school. Distance will be measured in a straight line measurement (radial) from the child's home address point of the school (co-ordinates provided by ordnance survey data). For the purposes of this policy, a child's home address is defined as the place where they live and sleep for the majority of the nights in a normal school week, with their parent(s). If a child lives in different properties (shared care), parents must provide the address where the child lives for the majority of the week. In cases of equal shared care, both parents must agree which address should be used on the application. For the applications made in the normal round, if there is no agreement, the local authority will decide which address will be used.

Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

GEOGRAPHICAL PRIORITY AREA ▼

This area includes Barley, Blacko, Higherford, Barrowford, North Nelson and south/central Colne.

The north-west perimeter of the priority area follows the border with Ribble Valley from Barley Lane up to the A682, Gisburn Road.

The perimeter follows the centre of Gisburn Road south to Blacko and then heads east above the post office and Burnt House Farm to the east side of Barnoldswick Road. It then heads south to join Red Lane at the junction with Hiers House Lane and follows that centre of Hiers House Lane cutting straight across the B6247, Barrowford Road to the A6068, Vivary Way. The perimeter follows the north side of Vivary Way east onto North Valley Way and Windsor Street and heads south briefly following the east side of the A56, Skipton Road.

The perimeter then turns briefly east along the south side of the B6250, Keighley Road and continues south down Carry Lane until Colne Water. It then heads west along the underside of Colne Water as far as Lenches Road, follows the east side of Lenches Road and then Southfield Lane to Hill End and cuts across west/north west to the intersection of Briercliff Avenue with the railway line. It continues under the railway line down to Bott House Lane and follows the centre of the lane to the A56, Leeds Road and follows the centre of this road south west to the junction with the A682, Scotland Road. It turns north-west up Scotland Road across Junction 13 of the M65 and follows the motorway in a south west direction before turning north west across Colne Water up the centre of Carr Hall Road.

At the junction with Wheatley Lane Road the perimeter crosses to Sandyhall Lane and follows the centre of the Lane, Ridge Lane, Barley New Road and Barley Lane until the border with Ribble Valley.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Pendle Vale College

Pendle Vale College

Oxford Road
Nelson BB9 8LF
01282 682240

reception@pendlevale.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mr O Handley

Number on Roll January 2026: 1047

Admission Number: 210

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	233
	2nd	183
	3rd	100
Total preferences received:		516

Initial allocation under each criterion:	
Education, Health & Care Plan	8
Looked After Children	4
Social/Medical/Welfare	0
In GPA with sibling	58
In GPA no sibling	98
Out GPA with sibling	11
Out GPA no sibling	31
LA Allocated	0
Total	210

SUMMARY OF POLICY ▼ This is a Community School. Please see page 9 for details of how places are allocated in Community Schools.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then,
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then,
3. Children eligible for services premium, then,
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, then,
5. Children living within the school's geographical priority area, then,
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If the Local Authority is unable to distinguish between applicants using the published criteria (eg. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

This area includes Barley Green, Higham, Fence, Wheatley Lane, Lomeshaye, Central Nelson and Barrowford.

The western perimeter of the area is the border with Ribbles Valley from the centre of Barley Lane southwards and then eastwards between J12 and J13 of the M65. The perimeter then follows the M65 north eastwards past J13 to the end of the M65 J14. It turns south into White Walls Drive (A6068) and continues to the roundabout with Burnley Road (A56). From there it turns right into Burnley Road and turns left into Bott House Lane and immediately left into

Hereford Road following the north side of the railway line. It then turns right going across country passing Bankfield House and Higher Knotts and emerging at The Nook. From The Nook it turns right into Southfield Lane and follows the centre of Southfield Lane. It then takes the left-hand fork into Back Lane, where it crosses Shelfield Lane and then it takes the next right to Float Bridge.

From Float Bridge it goes along Delves Lane following the centre of Delves Lane. It then turns left into Southfield Lane and immediately right into Barkerhouse Road following the centre of this road till it meets Leeds Road. It continues left into Leeds Road (A56) and it turns left again on to Holmes Street and immediately right on to Broadway (A682) and continues following the centre of Manchester Road (A682) to the roundabout with Churchill Way. It continues into Churchill Way and rejoins the boundary of the M65 at J12. It follows the boundary of the M65 westbound till it meets the Burnley boundary at Heald Wood, then follows the Burnley boundary where it meets with the Ribble Valley boundary and follows the Ribble Valley boundary until it arrives at Barley Lane.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

West Craven High School

West Craven High School
Kelbrook Road
Barnoldswick
01282 812292
office@westcraven.co.uk

11-16 Academy
Head: Mr J Bates
Number on Roll January 2026: 528
Admission Number: 120

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	91
	2nd	35
	3rd	34
Total preferences received:		160

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

After the admissions of Children with an Education Health and Care Plan which names the school and where there are more applications submitted than places available priority for admission will be given to those children who meet the admissions criteria below.

1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school. This includes children who appear to have been in state care outside of England and have ceased to be in state care due to being adopted.
2. Priority will next be given to children on the basis of psychological, social, or medical need. For whom the trust accepts where professional evidence indicates that there are particular psychological, medical or social needs of the applicant should explain why the school is the most suitable or the only school capable of meeting all of their needs and the difficulties that would arise were the child to have to attend a different school. This evidence must be substantiated by at least two relevant qualified professionals who are currently providing direct care/support/treatment to the child on an ongoing basis in their professional capacity, according to the stated medical, psychological, or social needs e.g., a child or educational psychologist, a child psychiatrist, a general practitioner, an orthopaedic consultant, or social worker. Evidence from non-specialist teachers or professionals not qualified in the relevant area would not normally be deemed admissible without completing supplementary documentation. Supporting evidence to substantiate that the child has an exceptional medical, psychological need must be less than 6 months old and be provided at the time of application in written format.
3. Priority will next be given to children of staff employed by the school, in either of the following circumstances:
 - a. The member of staff has been employed by the trust for 2 or more years at the time at which the application for admission to the school is made, or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start or who have younger siblings attending Primary school within the Trust, then
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area below.

Tie Break

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants.

Priority will be given to children who live closest to the school. Distance will be measured is a straight line measurement (radial) from the child's home address and the address point of the school (co-ordinates provided by ordnance survey data). For the purposes of this policy, a child's home address is defined as the place where they live

and sleep for the majority of nights in a normal school week, with their parent(s). If a child lives in different properties (shared care), parents must provide the address where the child lives for the majority of the week. In cases of equal shared care, both parents must agree which address should be used on the application. For applications made in the normal round, if there is no agreement, the local authority will decide which address will be used.

Where distance between 2 children's homes and the school is the same, random allocation will be used between them. This process will be independently verified.

GEOGRAPHICAL PRIORITY AREA ▼

This area includes Barnoldswick, Earby and Kelbrook.

The perimeter of the priority area to the west, north and east is the border with Ribbles Valley and North Yorkshire.

From the east border the perimeter follows the centre of Gisburn Road down to Blacko and turns east over the Post Office and Burnt House Farm to the east side of Barnoldswick Road. It heads north and follows the underside of Standing Stone Lane then turns north over the reservoir. It heads east under White House Farm then north staying on the west side of the lane leading to Mill Hill Bridge. It crosses the Leeds and Liverpool Canal between Mill Hill Bridge and Hatters Bridge continuing eastwards to the A56, Colne Road over Great Hague.

The perimeter turns briefly south then east towards Kelbrook Wood then south briefly again and finally north east towards the North Yorkshire border over the lanes leading to North Yorkshire.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saints John Fisher and Thomas More Roman Catholic High School

Saints John Fisher and Thomas More Roman Catholic High School

Gibfield Road
Colne BB8 8JT
01282 865299

email@fishermore.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mr Paul Dugdale

Number on Roll January 2026: 814

Admission Number: 180

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	194
	2nd	198
	3rd	168
Total preferences received:		560

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

To apply for a place at this school, please apply online at www.lancashire.gov.uk/schools and use the supplementary information form available from the school.

- Catholic children who are looked after; or who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order; or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- Baptised Roman Catholic pupils
 - living in contributory parishes and attend an associated Roman Catholic Primary School.
 - living in contributory parishes.
 - attending an associated Roman Catholic Primary School.
 - who have a sibling at the school.
 - in a Roman Catholic Primary School.
 - Not in any of the 5 sub-categories above.
- Other children who are looked after; or who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order; or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- The children of staff of Ss John Fisher & Thomas More RCHS – who have been permanently employed at the school for two or more years at the time of application is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- Children associated to a Church which is in full membership of Churches Together in England or the Evangelical Alliance
 - Who have a parent/guardian who worships in a Church which is in full membership of Churches Together in England or the Evangelical Alliance.
 - Who have been baptised in a Church which is in full membership of Churches Together in England or the Evangelical Alliance.
- Siblings of children in years 8-11 on the date of admission to Ss John Fisher & Thomas More RCHS.
- Other children in associated Primary Schools.

8. Children who have proven exceptional medical or social needs where admission to the school might best help satisfy those exceptional needs.
9. Other children.

Tie break

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where two addresses have the same distance, or the cut-off point is for addresses within the same building, then the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

Contributory Parishes:

St Joseph's (Barnoldswick)

St John Southworth (Nelson)

Parish of the Good Shepherd (which covers the territory of the former parishes of SS Peter & Paul, Barrowford; Sacred Heart, Colne; and Holy Saviour, Nelson)

Associated Primary Schools:

Holy Saviour RC Primary, Nelson

St John Southworth RC Primary, Nelson

Holy Trinity RC Primary, Brierfield

Sacred Heart RC Primary, Colne

St Joseph's RC Primary, Barnoldswick

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Alder Grange School

Alder Grange School
Calder Road
Rawtenstall BB4 8HW
01706 223171
reception@aldergrange.com

11-18 Mixed Comprehensive
Head: Mrs J Griffiths
Number on Roll January 2026: 911
(Including 162 in Sixth Form)
Admission Number: 145

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	180
	2nd	162
	3rd	155
Total preferences received:		497

Initial allocation under each criterion:	
Education, Health & Care Plan	8
Looked After Children	5
Social/Medical/Welfare	0
Service Pupil Premium	3
In GPA with sibling	46
In GPA no sibling	89
Out GPA with sibling	0
Out GPA no sibling	0
LA Allocated	0
Total	151

SUMMARY OF POLICY ▼ This is a Community School. *Please see page 9 for details of how places are allocated in Community Schools.*

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then,
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then,
3. Children eligible for services premium, then,
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, then,
5. Children living within the school's geographical priority area,
 - a) Higher priority will be given to children living North of Binns Street, Bottomley Bank Lane / Bonfire Hill Road, then
 - b) Other children living within the school's geographical priority area.
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If the Local Authority is unable to distinguish between applicants using the published criteria (e.g. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

This school mainly services the area of RAWTENSTALL – Crawshawbooth, Constable Lee, Oakley, Hall Carr, Loveclough and Rawtenstall town centre, Goodshaw, Balladen, and Townsend Fold, together with the Hamlets of Dunnockshaw and Clowbridge. This includes the area known as Higher Nutshaw Farm.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

The Valley Leadership Academy

The Valley Leadership Academy

Fearn Moss

Stacksteads

Bacup OL13 0TG

01706 873896

info@thevalley.staracademies.org

11-16 Academy

Head: Mr S Carey

Number on Roll January 2026: 578

Admission Number: 150

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	44
	2nd	28
	3rd	38
Total preferences received:		110

SUMMARY OF POLICY ▼ This is an Academy School which is part of Star Academies. Please contact the school for full admission details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff employed at The Valley Leadership Academy for 2 or more years at the time at which the application for admission is made, and / or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage.
3. Children with proven, exceptionally strong special, medical or social circumstances, which are directly relevant to attendance at The Valley Leadership Academy. Lancashire County Council measures the distance in a straight line (radial) between the applicant's home address point and the address point of the school (co-ordinates provided by ordnance survey data).
4. Children with sibling(s) attending The Valley Leadership Academy in Years 7 to 11 at the time of application and offer of a place.
5. All other children who live nearest from home to school.

Tie breaker:

Children who live nearest from home to school will receive priority for any criteria that are oversubscribed. If the distance between home and school is the same, which includes the same geographical property reference (such as a block of flats), random allocation is used as a tie-breaker. Lancashire County Council's School Admissions Team will undertake the random allocation process in the presence of a school representative at the Council Offices.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Haslingden High School and Sixth Form

Haslingden High School and Sixth Form
Broadway
Haslingden BB4 4EY
01706 215726
school@haslingdenhigh.com

11-18 Mixed Comprehensive
Head: Mr R Clarke
Number on Roll January 2026: 1335
Admission Number: 270

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	274
	2nd	219
	3rd	179
Total preferences received:		672

Initial allocation under each criterion:	
Education, Health & Care Plan	4
Looked After Children	3
In GPA with sibling	52
In GPA no sibling	135
Out GPA with sibling	20
Out GPA no sibling	61
Total	275

SUMMARY OF POLICY ▼ This is a Community School. Please see page 9 for details of how places are allocated in Community Schools.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then,
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then,
3. Children eligible for services premium, then,
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, then,
5. Children living within the school's geographical priority area, then,
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If the Local Authority is unable to distinguish between applicants using the published criteria (eg. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

This school mainly services the area of HASLINGDEN - Haslingden, Helmshore, Rising Bridge, Edenfield, Stubbins, Turn, Chatterton and Strongstry.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Whitworth Community High School

Whitworth Community High School

Hall Fold
Whitworth OL12 8TS
01706 343218
office@whitworth.lancs.sch.uk

11-16 Mixed Comprehensive

Head: Mr A Oliver

Number on Roll January 2026: 654

Admission Number: 130

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	174
	2nd	76
	3rd	41
Total preferences received:		291

Initial allocation under each criterion:	
Education, Health & Care Plan	4
Looked After Children	6
In GPA with sibling	33
In GPA no sibling	57
Out GPA with sibling	15
Out GPA no sibling	20
Total	135

SUMMARY OF POLICY ▼ This is a Community School. Please see page 9 for details of how places are allocated in Community Schools.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then,
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then,
3. Children eligible for services premium, then,
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, then,
5. Children living within the school's geographical priority area, then,
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If the Local Authority is unable to distinguish between applicants using the published criteria (e.g. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

This school mainly services the area of WHITWORTH – Whitworth, Broadley, Levensgreave and Shawforth.

Parents should note that the above school does have pupils on roll who live outside the stated priority area. Details of admissions are available from the school.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

All Saints' Roman Catholic High School

All Saints' Roman Catholic High School

Haslingden Road
Rawtenstall BB4 6SJ
01706 213693

office@allsaintshigh.lancs.sch.uk

11-16 Academy

Head: Mrs F Lord

Number on Roll January 2026: 506

Admission Number: 100

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	108
	2nd	184
	3rd	163
Total preferences received:		455

Initial allocation under each criterion:	
Baptised looked after child	0
Baptised child with sibling	9
Baptised child from partner primary	27
Other baptised child	0
Non catholic looked after child	2
Non catholic with sibling	19
Children of staff	0
Non catholic from partner primary	22
Children with parent who worships in qualifying church	4
Non catholic attending catholic primary	1
Any other pupils	16

SUMMARY OF POLICY ▼ This is a Voluntary Aided Academy, part of the Romero Catholic Academy Trust.

Please contact the academy for full admission details.

1. A baptised Catholic 'looked after child' or a baptised Catholic child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who have a sibling in the school at the time of application and admission
3. Baptised Catholic children from the Primary Schools shown below.
4. Other baptised Catholic children.
5. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order, including those who appear to this admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Non-Catholic children who have a sibling in the school at the time of application and admission.
7. Children with a parent or carer who has been employed at the school for a minimum of two years prior to the closing date for applications.
8. Non-Catholic children from the Primary Schools shown below.
9. Children with a parent/carers who regularly worships in a church which is in full membership of Churches Together in England or the Evangelical Alliance. Confirmation in writing from an appropriate Minister of Religion is required as evidence.
10. Non-Catholic children attending any other Catholic school.
11. Any other pupils.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure.

If Governors are unable to distinguish between applicants using the published criteria (e.g. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).

St Mary's RC Primary School, Haslingden
St Veronica's RC Primary School, Helmshore
St James-the-Less RC Primary School, Rawtenstall
St Peter's RC Primary School, Newchurch
St Joseph's RC Primary School, Stacksteads
St Mary's RC Primary School, Bacup
Our Lady & St. Anselm's RC Primary School, Whitworth

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Bacup and Rawtenstall Grammar School

Bacup and Rawtenstall Grammar School

Glen Road
Waterfoot, Rossendale, BB4 7BJ
01706 234500
www.brgs.org.uk

11-18 Mixed Grammar

Head: Mr J Johnstone

Number on Roll January 2026: 868

Admission Number: 180

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	210
	2nd	99
	3rd	67
Total preferences received:		376

SUMMARY OF POLICY ▼ **This is a Star Academy.** *Please contact the academy for full admission details.*

Year 7 Admission for Bacup and Rawtenstall Grammar School

The published admission number is 180. As a designated Grammar School, the school is allowed to select its entire intake on the basis of high academic ability. Bacup and Rawtenstall Grammar School does not have to fill all places if applicants have not reached the required standard within the selection procedure.

Oversubscription criteria

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Area 1 primary schools ranked in order of overall entrance examination mark. Priority will be given to children with sibling(s) in years 7-11 attending Bacup and Rawtenstall Grammar School at the time of application and offer of a place.
3. Children attending Area 2 primary schools ranked in order of overall entrance examination mark. Priority will be given to children with sibling(s) in years 7-11 attending Bacup and Rawtenstall Grammar School at the time of application and offer of a place.
4. Children of staff employed at Bacup and Rawtenstall Grammar School for 2 or more years at the time at which the application and offer of a place, and/or the member of staff had been recruited to fill a post where there is a demonstrable skill shortage.
5. Children with a sibling(s) in years 7-11 attending Bacup and Rawtenstall Grammar School at the time of application and offer of a place. All other children ranked in order of overall entrance examination mark.
6. All other children ranked in order of overall entrance examination mark.

Tie-breaker

Where two (or more) children have the same ranking and consideration of the above area priorities has already been applied, then the children who live nearest from their home address to the school are given priority. This distance is measured using the postal address of the school, in a direct line to the actual address for the child's home. The child's address must be the current one at the time of application – this will normally be the one where the child wakes up for the majority of Monday to Friday mornings. Should this be split equally between parents it will be based on the average distance of the two addresses.

If the distance between home and school is the same, which includes the same geographical property reference (such as a block of flats), random allocation is used as a tie-breaker. Lancashire County Council's School Admissions Team will undertake the random allocation process in the presence of a school representative.

For the purposes of this policy, attendance at an Area 1 or 2 primary school is defined as being for the duration of year 6, as a minimum.

Area 1 primary schools are as follows:

Balladen Primary, Rawtenstall
Britannia Community Primary, Bacup
St. Paul's CE Primary, Rawtenstall
Crawshawbooth Primary, Crawshawbooth
Holy Trinity CE Primary, Stacksteads
Newchurch CE Primary, Newchurch
Northern Primary, Bacup
Sharneyford Primary, Bacup
St. Anne's Edgeside CE, Waterfoot

St. James the Less RC Primary, Rawtenstall
St. Joseph's RC Primary, Stacksteads
St. Mary's CE Primary, Rawtenstall
St. Mary's RC Primary, Bacup
St. Peter's RC Primary, Newchurch
St. Saviour's Community Primary, Bacup
Thorn Primary, Bacup
Water Primary, Rossendale
Waterfoot Primary, Waterfoot

Area 2 primary schools are as follows:

Broadway Primary, Haslingden
Edenfield CE, Edenfield
Haslingden Primary, Haslingden
Helmshore Primary, Helmshore
Our Lady & St Anselm's RC Primary,
Whitworth
St. Bartholomew's CE Primary, Whitworth
St. James CE Primary, Haslingden

St. John's Stonefold CE Primary, Accrington
St. John with St. Michael CE Primary,
Shawforth
St. Mary's RC Primary, Haslingden
St. Veronica's RC Primary, Helmshore
Stubbins Primary, Stubbins
Tonacliffe Primary, Whitworth

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Atypical Admissions – Blackburn with Darwen Council

THIS 14-19 SCHOOL IS IN THE BLACKBURN WITH DARWEN BOROUGH COUNCIL AREA

Darwen Aldridge Enterprise Studio

Darwen Aldridge Enterprise Studio

19 - 21 Police Street
Darwen
BB3 1AF
01254 819567
www.daestudio.biz

This is a studio school.

Studio schools are academies for 14 to 19 year olds that offer mainstream academic and vocational qualifications but teach them in a practical and project-based way.

School Overview

Darwen Aldridge Enterprise Studio is a 13-19 mainstream Studio School located in the centre of Darwen. Pupils can apply to join in Year 9, Year 10 and Year 12.

The capacity of the school is 300 students, with 50 in each of Years 9, 10 and 11, and 150 sixth form places.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Darwen Aldridge Enterprise Studio direct on 01254 819567 or visit their website www.daestudio.biz

STAND OUT. SPECIALISE. SUCCEED AT THE STUDIO

ALDRIDGE EDUCATION

T-LEVEL

Available pathways for students joining us in Year 9

GCSE English Language + GCSE English Literature + GCSE Mathematics + GCSE Science Combined (2)

Plus ONE subject from EACH of the columns below...

GCSE Film Studies	GCSE Graphic Art	GCSE Photography
BTEC Level 2 Interactive Media & Gaming	BTEC Digital Information Technology	GCSE Computer Science
BTEC Level 2 Health & Social Care	GCSE Citizenship	BTEC Level 2 Child Development

Available pathways for students joining us in Year 12:

T-Level Media Broadcast Production triple Level 3 qualification 18hrs per week	AD6 Tailored learning paths give the option to choose from a wide range of courses, including A-levels, BTECs, and T-Levels, to create a study plan that fits your goals. D6 courses at DAES focus on our specialist subject areas.	A-Level Photography Level 3 qualification 5hrs per week
T-Level Digital Production, Design & Development triple Level 3 qualification 18hrs per week		A-Level Graphic Art Level 3 qualification 5hrs per week
T-Level Early Years Education triple Level 3 qualification 18hrs per week		A choice of single A-Level or single BTEC from the wider D6 offer

Darwen Aldridge Enterprise Studio, 19 Police Street, Darwen, BB3 1AF.
Telephone 01254 819567.
Head of School - Julie Green
Executive Principal - Colin Grand



APPLY ONLINE

 at www.lancashire.gov.uk/schools

 When you apply online at www.lancashire.gov.uk/schools you will:

- Receive an email acknowledgement when you press the submit button
- Be able to change your application up to the closing date
- Be able to view your offer on the offer date

Please remember to press the 'submit' button each time you view your online application, (even if no changes are made).

For office use

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Apply online OR complete and return this form to your Area Education Office (see website/booklet for address)

Please use black ink and write clearly in block capitals

Admission to Secondary Schools 2027-28 Application Form

 THIS APPLICATION FORM IS FOR COMPLETION BY PARENTS RESIDENT IN LANCASHIRE.

 Before completing this form all parents are strongly advised to read the primary school admissions information on the Lancashire County Council webpages at www.lancashire.gov.uk/schools

If you need advice on how to complete an application please contact your Area Education Office

Part 1 – information about the child

1	Name of child	Surname			Forename(s)				
2	Date of birth	Date	Month	Year	Boy ☐	Girl ☐	Twin / Triplet ☐	(please tick)	
3	Nursery provider					Tel No.			
	National Health Number								
4	(a) Name of parent(s)/guardian(s)								
	(b) Address								
	Postcode		Tel no		Email				
5	Which council charges Council Tax for the address where your child lives?								
6	If the child is not living permanently with the above parent(s)/guardian(s) please give:								
	(a) Name of person child usually lives with								
	(b) Address								
	Postcode		Tel No						
	Date when child started living with person at address in 6(b)								
If there is a shared parenting arrangement both parents must confirm the details at the outset at question 13 (part 2) of this form (see the primary admission booklet, Section 2, paragraph B)									

7 Details of siblings who will be attending secondary school on 1 September 2027 (Brothers & sisters, stepchildren, half brothers & sisters, adopted & foster children living with the same family at the same address.)

Name	Date of Birth	School	Female ☐	Male ☐

Part 2 – Additional Information					
8	Does the child have an Education, Health and Care Plan (EHC Plan)			Yes ☐	No ☐
	Is the child known to an Educational Psychologist?			Yes ☐	No ☐
9	Do you consider your child to have a disability? <i>If yes, please give description</i>	Yes ☐	No ☐	Description	
10a	Is the child in care to any local authority?			Yes ☐	No ☐
10b	Was the child previously in care and now adopted?			Yes ☐	No ☐
10c	Is there a residence, guardianship or accommodation order?			Yes ☐	No ☐
	Name of relevant Local Authority				
	Name of Social Worker				
11	Is the child subject to a private fostering arrangement?			Yes ☐	No ☐
	Contact agency		Tel No		
12	Does a parent / guardian work at any of your school preferences?			Yes ☐	No ☐
	Name		School		
	Name		School		
13	Additional information to support your application may be provided here. <i>This can be medical, social or welfare information relating to the pupil and / or the family. Evidence from an appropriate professional (e.g. doctor, health visitor, social worker) can be attached. Please continue on a separate sheet if necessary.</i> Please do not include religious information in this section – see part 3 below *				

Part 3 – Statement of Preferences					
Please state clearly your 3 primary preferences for the child. All primary preferences will be considered equally. You are therefore strongly advised to use all 3 preferences and to name 3 different establishments. Where more than one offer would be possible, the school which has an available place and which you have ranked highest priority will become the single offer. Your list of preferences may include schools within or outside of Lancashire. Your preferences may include Community and Voluntary Controlled Schools, Voluntary Aided Schools, Free Schools, Foundation Schools and Academies. Independent / Private Schools must <u>not</u> be included. I/ We, being the parent(s) / guardian(s) of the child named in part 1, would prefer him/her to be considered for admission to the following primary schools / academies <u>in priority order</u>:					
First					
Second					
Third					
* Do you have any religious affiliation?		Yes ☐	No ☐	Is your child baptised Catholic?	
				Yes ☐	No ☐
If YES you should contact any Voluntary Aided or Foundation School which is included as a preference and obtain their supplementary information form (this is in addition to the formal application process).					

14	Signature (s)	
I / We have read the secondary school information for parents and certify that the information given on this form is correct. The Local Authority reserves the right to verify the information given on this form. Any offer of a place will be on the basis that the information provided is accurate.		
Parent / Carer		Date
Parent / Carer		Date
If you apply on a paper form it is your responsibility to ensure that this is submitted to the Local Authority by 31 October 2026. Please ask for a receipt.		

Lancashire County Council is classed as an admissions authority and has a statutory obligation under The School Standards and Framework Act 1998 to collect and process this information.

Timetable for Lancashire Secondary Admissions 2027/28

The arrangements for the transfer of pupils to secondary schools in September 2027 will, as far as possible, conform to the following timetable.

Tuesday 1 September 2026	Apply from this date at www.lancashire.gov.uk/schools (Please remember to press the 'submit' button every time you leave the online system)
Saturday 31 October 2026	National closing date for secondary applications (statutory).
During this period all applications are processed, and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a secondary school place is finalised.	
Monday 1 March 2027	Offers issued to parents*
Friday 12 March 2027	Deadline for requesting a place on the waiting list(s)
Week commencing 22 March 2027	Commence ranking of the waiting list
Wednesday 14 April 2027	Appeal deadline for Lancashire schools. Deadline for lodging appeals for Lancashire school's /1 st round of hearings.
Thursday 17 June 2027	Appeals for Lancashire schools submitted by the deadline heard by an independent appeal panel

*** If you are not happy with an initial offer the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for waiting lists to operate.**

****Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.**

The closing date for applications is Saturday 31 October 2026.

Home to School Transport

Please see Information for Parents booklet or <http://www.lancashire.gov.uk/schools>

If the cost of getting your child from home to school and back is a consideration or concern in making your school preferences, please check the Home to School Transport Policy carefully or discuss your child's possible entitlement with the Area Pupil Access Team.

In September 2027, free school transport will be provided as follows:

General Policy

To qualify for free home to school transport, children of compulsory school age are required to attend the nearest suitable school, where the home to school distance (based on the child's address) using the shortest route is over 2 miles for children up to the age of 8 years. At the start of the academic year, after the child's 8th birthday, a reassessment will take place as children 8 years and over will only qualify for transport assistance if the shortest route is over 3 miles.

For Lancashire families, schools outside of their GPA (Geographical Priority Area) and those in other Local Authorities and districts will be considered when assessing eligibility for assistance for transport to school.

For those pupils attending faith schools, the Council previously granted partial assistance with travel costs if the pupil attended the nearest school of their faith. Since September 2018 transport assistance is only available if a pupil attends their nearest school or academy and meets the distance criteria.

Please note; if parents decide to send their child to a school that is not their nearest suitable school, then they will be responsible for the cost of transporting their child to that school/academy.

National Extended Rights Policy (Low Income)

If your child does not qualify for transport under the general policy (above), a national policy provides extended rights to children who are eligible for free school meals or whose parents receive the maximum level of Working Tax Credit (WTC) i.e. reduction to the income must be £0.00 on your award notice. This policy provides transport for:

Primary Children – age 8 but under 11 years, transport will be provided to the nearest suitable school where that school is more than 2 miles from the child's home.

Secondary Children – transport to one of the 3 nearest suitable qualifying schools where the school is more than 2 but less than 6 miles from the child's home OR transport to the nearest suitable secondary school preferred because of your religion or belief for children whose parents adhere to that particular faith, if the school is between 2 and 15 miles from home.

Concessionary Travel

If your child is not eligible for free travel you may be able to purchase a season ticket if there are spare places on a school transport service. Please contact the School Traveline for advice on 0300 123 6738.

In some cases it may be more cost effective for your child to travel on a public bus service and purchase a discounted period travel ticket direct from the bus operator.

You are strongly advised to visit our website for up to date information on the provision of any home to school transport or contact the Area Pupil Access Team (see contact details on page 1 for your nearest office).

For full details of the policy and general principles applying to free school transport please see our website www.lancashire.gov.uk/schools.

Data Protection

Data Protection:

In completing this form, you understand that Lancashire County Council has a requirement to process your personal data.

Purposes for processing

Lancashire County Council will only ever process your personal data where it has a clear lawful basis for doing so in full compliance with data protection legislation - UK GDPR and The Data Protection Act (2018).

We will ensure the security and confidentiality of your personal data at all times.

For our full privacy notice, please scan the QR Code or [access the document on line](#).

If you need a paper version of our privacy notice, please contact ECSPupilAccess.Central@lancashire.gov.uk to request a copy.



When will I hear the outcome of my application?

If you applied online, you can log back into your application on 1 March 2027 to find out the school we have offered your child.

You should also receive an automated email alert on 1 March confirming your school offer.

If you do not receive an email alert, this could be due to a change in email address.

Alternatively, your email server has delayed the delivery of the email or sent it to your spam or junk mail folder.

You can log into the online application system without having received an alert.

If you applied on time using a paper form we will post you an offer letter by second class post on 1 March 2027.

Unfortunately, offer information cannot be given out by phone.

Does your child qualify for Free School Meals?

Your child may be able to get free school meals if you get any of the following:

- Universal Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Are in receipt of income-related Employment and Support Allowance
- Receive the guarantee element of Pension Credit
- Meet criteria for families with no recourse to public funds

If your child already gets free school meals because you receive a qualifying benefit, you do not need to apply again. Your child will already be on the school's list.

You also do not need to reapply when your child moves from Year 6 to high school. The new school will be told about your child's eligibility.

Please note, you will still need to register your child with us even if you have an older child already attending school and receiving free school meals.

From September 2026, your exact entitlements depend in which of the two main FSM categories you fall into:

1. Expanded FSM (The Extended Group)

Entitlement is based on an award of Universal Credit with an annual income of over £7400. This grants free daily school lunches only.

2. Targeted FSM (The Standard Group)

This is where entitlement is based on a benefit other than Universal Credit, or where the annual income used is £7400 or less. In addition to free school meals your child will be entitled to:

- Free school milk, if the school provides it
- Holiday Activities and Food (HAF) programme
- Pupil Premium funding for the school
- Low-income priority for Home to School Transport

**This booklet was prepared by the Pupil Access Team
September 2026**

Notes

Catching the School Bus

Quick Guide



Before the Bus Arrives

- Arrive 5 minutes early.
- Queue safely away from the kerb.
- Signal clearly to the driver.



Paying or Showing Your Pass

- Have your fare or valid bus pass ready. Valid passes must be shown on every trip or you will need to pay the fare on board.
- Lost or damaged passes? **Call 0300 123 6738.**
- Misuse of travel passes is treated very seriously.



On the Bus

- Sit and, where available, please wear a seat belt.
- Store bags safely.
- If all seats are taken you should stand sensibly behind the driver area.



Behaviour Rules

- No bullying or throwing items.
- No smoking or vaping.
- Respect others & the driver.
- If you misbehave you may have your travel pass taken away and be excluded from using the service.



Getting Off the Bus

- Never over-ride past the stops marked on your pass or the stop you have paid for.
- Press the bell for your stop.
- Take your belongings, including any rubbish & thank the driver.



Road Safety

Stop, Look, Listen.
Cross safely, stay alert!

lancashire.gov.uk/schools



Lancashire
County Council

