

Designated Safeguarding Lead Refresher Training

Delegate Workbook 2026-27

Name:	
School / Academy / Setting:	
Date:	
Facilitator:	

**Safeguarding in
Education Team**



Introductions & Initial Reflections

As part of today's introductions, take a few moments to reflect on the following questions and record any key thoughts, challenges or examples you may wish to share with colleagues.

What part of your DSL role do you find most challenging, and why?

- ☐ _____
- ☐ _____
- ☐ _____

How do you ensure your safeguarding knowledge remains current and aligned with KCSiE updates?

What strategies do you use to support staff in recognising and responding to safeguarding concerns?

Key Learning from Colleagues:

Actions or Ideas to Explore Further:

During Today's Session

- ✓ Key safeguarding updates
- ✓ Discussion points and reflections
- ✓ Learning from colleagues
- ✓ Actions for your setting
- ✓ Questions to explore further

Activity 1 – Working with others

How do you build effective relationships with external safeguarding partners (e.g., social care, police, health)?

Can you share an example of successful multi-agency working in your setting?
What made it work well?

Activity 2

As the DSL, would you share the following information with the named member of staff?
Why or why not? What level of detail would they need to know?
Sort each scenario into one of three categories:

- ☒ **Appropriate to Share**
- ☐ **Share with Caution / Limited Detail**
- ☐ **Not Appropriate to Share**

Provide an explanation as to why you chose that category.

Scenario	Suggested Category	Explanation
Would you tell a teacher that one of the children in their class is subject to a Child Protection Plan?		
How much would you share with a member of your welfare team if a child disclosed sexual abuse?		
What would a SENCO need to know about a pupil who is experiencing neglect at home?		
Should a member of staff be informed that a pupil is self-harming and has a safety plan in place?		
Would it be appropriate to share with a teacher that a parent has a criminal record for domestic abuse?		
What information, if any, would you share with a member of staff about a pupil being monitored for radicalisation concerns?		

Activity 3 – Raising awareness & culture

How do you promote a safeguarding culture across your school or college?
What's one thing you've done that has helped raise staff awareness of safeguarding issues?

Activity 4 – Understanding child's voice

What strategies do you use to gain a child's voice?
How do you ensure the child's voice is central in safeguarding decisions?
What approaches have you found effective in building trust with children who may be at risk?

Activity 5 – Staff Training

How do you identify training needs among staff and ensure they are addressed?

How do you ensure training has been effective?
--

What support do you offer to staff following a safeguarding disclosure or incident?

Key Actions for My Setting

1. _____
2. _____
3. _____

(Use the space below for further notes and reflections.)