



NORTH

- Lancaster and Morecambe
- Wyre
- Fylde

Secondary School Admissions in North Lancashire 2027/28

This information should be read along with the main booklet
“Admissions to Lancashire Schools - Information for Parents 2027/28”

APPLY ONLINE

www.lancashire.gov.uk/schools

The closing date for applications is
Thursday 31 October 2026

lancashire.gov.uk



Definitions for Voluntary Aided and Foundation Schools and Academies for Admission Purposes

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Distance

The 'straight line' method of measurement only applies for admission purposes. For transport 'walking routes' are used to determine distance. Explanations of these terms can be found in the main booklet.

Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

Medical/Social/Welfare

Where schools have a medical/social/welfare admission criterion then this should take into account the circumstances of the child and the family. Please note the Local Authority information in the main admissions booklet.

Looked After and Previously Looked After Children

The School Admissions Code [December 2021] states that within the oversubscription criteria, the highest priority **must** be given to looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Admission Authorities for faith schools may give priority to all looked after children and previously looked after children whether or not of the faith, but they must give priority to looked after children and previously looked after children of the faith before other children of the faith. Where any element of priority is given in relation to children not of the faith they must give priority to looked after children and previously looked after children not of the faith above other children not of the faith.

Church Attendance

In the event that during the period specified for attendance at worship the churches have been closed for public worship and have not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the churches have been available for public worship. Each Lancashire Primary School and Academy has a published admission number which confirms its number of reception admissions each September. These will on occasion increase where strategic place planning issues allow and / or where decisions can be implemented in time for the effective co-ordination of the admission process.

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School Open Evenings

Lancaster, Morecambe, Wyre and Fylde

LANCASTER ROYAL GRAMMAR SCHOOL	<i>Please contact the school for details</i>	
LANCASTER GIRLS' GRAMMAR SCHOOL	<i>Please contact the school for details</i>	
MORECAMBE BAY ACADEMY	<i>Please contact the school for details</i>	
RIPLEY ST THOMAS CHURCH OF ENGLAND ACADEMY	Thursday 9 th July 2026	6.00pm – 8.30pm
LANCASTER HIGH SCHOOL	Thursday 10 th September 2026	6.00pm – 8.00pm
BAY LEADERSHIP ACADEMY	<i>Please contact the school for details</i>	
CARNFORTH HIGH SCHOOL (A SPECIALIST 11-18 SCIENCE COLLEGE)	<i>Please contact the school for details</i>	
OUR LADY'S CATHOLIC COLLEGE	Thursday 24 th September 2026	5.00pm – 7.00pm
BAINES SCHOOL	<i>Please contact the school for details</i>	
FLEETWOOD HIGH SCHOOL	<i>Please contact the school for details</i>	
SAINT AIDAN'S CHURCH OF ENGLAND HIGH SCHOOL	Thursday 10 th September 2026	5.30pm – 8.00pm
GARSTANG COMMUNITY ACADEMY	Thursday 25 th September 2026	6.00pm – 8.30pm
MILLFIELD SCHOOL	Thursday 8 th October 2026	6.00pm – 9.00pm
HODGSON ACADEMY	<i>Please contact the school for details</i>	
CARDINAL ALLEN CATHOLIC HIGH SCHOOL	Thursday 17 th September 2026	5.00pm – 8.00pm
CARR HILL HIGH SCHOOL	<i>Please contact the school for details</i>	
SAINT BEDE'S CATHOLIC HIGH SCHOOL	Thursday 24 th September 2026	6.00pm – 8.30pm
LYTHAM ST ANNE'S HIGH SCHOOL	<i>Please contact the school for details</i>	

Secondary Schools in the Lancaster and Morecambe Area

No	School Name	School Type	Page
1.	Ripley St Thomas Church of England Academy	Academy	18
2.	Bay Leadership Academy	Academy	13
3.	Morecambe Bay Academy	Academy	14
4.	Carnforth High School	Academy	11
5.	Our Lady's Catholic College, Lancaster	Voluntary Aided	16
6.	Lancaster High School	Academy	12
7.	Lancaster Royal Grammar School	Academy	20
8.	Lancaster Girls' Grammar School	Academy	21



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Secondary Schools in the Wyre Area

No	School Name	School Type	Page
1.	Fleetwood High School	Foundation	27
2.	Millfield School	Community	23
3.	Hodgson Academy	Academy	28
4.	Garstang Community Academy	Academy	22
5.	Saint Aidan's Church of England High School	Voluntary Aided	26
6.	Cardinal Allen Catholic High School	Voluntary Aided	25
7.	Baines School	Voluntary Aided	24



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Secondary Schools in the Fylde Area

No	School Name	School Type	Page
1.	Lytham St Anne's High School	Academy	32
2.	Saint Bede's Catholic High School, Lytham	Voluntary Aided	30
3.	Carr Hill High School	Academy	29



This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet.

Information about Admission to Secondary Schools

This information is about secondary schools in Lancaster, Morecambe, Wyre and Fylde. Similar information about other areas is available from Area Education Offices listed on the first page of the booklet "Admissions to Lancashire Schools – Information for Parents". It is quite possible for you to state a preference for schools in different areas. You should, however, only submit one application form.

In this information, you will find brief details about each school including the admission number. This is the number of children who can be offered places at the school in September 2027. Any further information you may need is available if you contact either the schools concerned or the Area Education Office.

About the information provided on each school

You are given the basic details about each school – name, address, Headteacher's name etc., plus the total number of pupils who attend. You will be particularly interested in the number of places available for September 2027 – **the admission number**.

For Voluntary Aided Schools, Foundation Schools and Academies please note that this booklet contains summaries of the policies only. You must approach the school for a copy of their full admissions policy if you are thinking of applying.

For Community and Voluntary Controlled Schools there is additional information given below the main school details. This refers to the intake of pupils in September 2026. On the left-hand side, it states the number of places that were available for that year (the admission number) and the number of preferences that were received for the school.

For Voluntary Aided Schools, Foundation Schools and Academies similar information is given about the number of preferences expressed. You are also given some details of the admissions policy. This is individual to each school. Details about how the criteria were applied can be requested from the individual school.

Please note that for secondary schools in Lancashire's co-ordinated admission scheme, information is given about preferences expressed for 2026. Given the variety of Admission Authorities involved and additional schools outside the co-ordinated system, the figures may need further interpretation for individual schools.

Parents for whom the previous level of application is an important issue are advised to discuss the matter with the Admissions Team at the Area Education Office or with the individual school concerned.

Policies are accurate at time of printing and are subject to change should they be adjudicated by the OSA.

Parents are advised to look at the LCC website in case of change:
www.lancashire.gov.uk/schools

Admission Policy & Criteria for Community Schools

(This can also apply to schools that are in transition to Academy status)

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2027. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

When a secondary school is oversubscribed the following priorities apply in order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below) then
3. Children eligible for services premium, then
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note iii below).
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below) then
7. Children living outside the school's Geographical Priority Area (see note (iv) below).

- (i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.
- (ii) As required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.
- (iii) Brothers and sisters include step-children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses). The priority does not apply to siblings whose brothers and sisters transferred into a sixth form at 16+.
- (iv) The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria; it is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g., Siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw. The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).
- (v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).
- (vi) The Local Authority will keep waiting lists for all Lancashire schools until 31 August 2027. These are kept in priority order using the school's published admission criteria. From 1 September 2027 for one school term only waiting lists will be retained by individual admission authorities (the Local Authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).
- (vii) Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.

(viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

- (a) if the number of preferences received for the school is below the published admission number or:
- (b) there are extenuating circumstances justifying a late application.

These may include:

- (a) parents moving into the County after the closing date;
- (b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing date for applications.

(ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.

(x) the highest priority **must** be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant legal documents must be provided to evidence the adoption.

The Authority has a duty to co-ordinate admission arrangements for all Lancashire maintained schools.

The Authority will ensure that all Lancashire parents whose children are transferring to reception or Year 7 classes, receive the offer of one secondary or primary school place on the agreed date.

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

² Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

³ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁴ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Carnforth High School

Carnforth High School
Kellet Road
Carnforth LA5 9LS
01524 732424

11-16 Academy
Head: Mr P Staniforth
Number on Roll January 2026: 658
Admission Number: 150

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	104
	2nd	170
	3rd	279
Total preferences received:		585

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

The Governing Body operates a system of equal preferences under which they consider all preferences equally and Local Authority notifies parents of the result. In the event that there are more applicants than places, after admitting all children with a Statement of Educational Need or Health and Care Plan naming this school, the Governing Body will allocate places using the criteria below, which are listed in order of priority:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Brothers or sisters currently attending the school. This applies to brothers and sisters of those children who are currently on the school roll and who will be continuing into the next academic year. Note: "brother" or "sister" includes step, half, foster, and adopted siblings living at the same address.
3. Children of staff at the school. This applies to all staff, full and part-time, who are employed by this school on a permanent contract of employment with the academy in either or both of the following circumstances:
 - a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Geographical priority area. The distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. The address point is within the body of the property and usually located at its centre.

In the event that places remain unfulfilled after application of the criteria 1-4 places remaining places will be allocated according to the straight-line distance from home to school, nearer addresses having priority over more distant ones.

Carnforth High School's geographical priority area is:

Parishes of Silverdale, Yealand Redmayne, Yealand Conyers, Warton, Priest Hutton, Borwick, Arkholme with Cawood, Whittington, Burrow with Burrow, Leck, Ireby, Tunstall, Cantsfield, Carnforth, Bolton-le-Sands, Over Kellet, Nether Kellet, Halton with Aughton, Gressingham, Claughton, Hornby with Farleton, Melling with Wrayton, Wennington, Roeburndale, Wray with Botton and Tatham

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster High School (Previously Central Lancaster High School)

Lancaster High School
Crag Road
Lancaster LA1 3LS
01524 32636

11-16 Mixed Comprehensive
Executive Headteacher:
Headteacher: Mr C Malone
Number on Roll January 2026: 571
Admission Number: 125

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	103
	2nd	135
	3rd	125
Total preferences received:		363

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care a result of being adopted.
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area.
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start.
7. Children living outside the school's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure centre of building. If the Local authority is unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thurnham, Lancaster (part*), Scotforth, Quernmore, Ellel, Caton with Littledale, Cockerham and Over Wyresdale

**Up to the railway and river boundaries between Slyne with Hest and Oxcliffe parishes.*

Also a small area of the Lancaster Parish to be shared with Morecambe Bay Academy. This is the area north of the River Lune (Scale Hall, Ryelands; Hare Runs; Beaumont and Skerton).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Bay Leadership Academy

Bay Leadership Academy
Limes Avenue
Morecambe LA3 1HS
01524 416830

11-18 Mixed Comprehensive
Principal: Mr L Waring
Number on Roll January 2026: 727
(including sixth form)
Admission Number: 150

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	226
	2nd	128
	3rd	71
Total preferences received:		425

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff employed at Bay Leadership Academy for 2 or more years at the time at which the application for admission is made, and / or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage.
3. Children with proven, exceptionally strong special, medical or social circumstances, which are directly relevant to attendance at Bay Leadership Academy.

Parents are responsible for providing the professional supporting evidence with the application by the closing date from a consultant, doctor, psychologist, social worker or from another relevant independent professional.
4. Children with a sibling(s) attending Bay Leadership Academy in Years 7 to 11 at the time of application and offer of a place.
5. All other children who live nearest from home to school.

Tie-breaker

Lancashire County Council measures the distance in a straight line (radial) between the applicant's home address point and the address point of the school, co-ordinates provided by Ordnance Survey data.

Children who live nearest from home to school will receive priority for any criteria that are oversubscribed. If the distance between home and school is the same, which includes the same geographical property reference (such as a block of flats), random allocation is used as a tie-breaker. Lancashire County Council's School Admissions Team will undertake the random allocation process in the presence of a school representative at the Council Offices.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Morecambe Bay Academy

Morecambe Bay Academy
Dallam Avenue
Morecambe, LA4 5BG
01524 410207

11-18 Mixed Comprehensive
Headteacher: Ms J Pardoe
Number on Roll January 2026: 960
(including sixth form)
Admission Number: 220

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	164
	2nd	169
	3rd	86
Total preferences received:		419

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

In the event that there are more applicants than places, after admitting all children with a Statement of Educational Need or Health and Care Plan naming this school, the Governing Body will allocate places using the criteria below, which are listed in order of priority:

1. 'Looked After & Previously Looked After':

'Looked After' means that the child is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the academy. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Brothers or Sisters currently attending the school:

This applies to brothers and sisters of those children who are currently on the academy roll and who will be continuing into the next academic year.

3. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.

The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs. Children who have a statement for special needs will have their applications considered separately.

4. Children of staff at the academy:

This applies to all staff, full and part time, who are employed by this academy on a permanent contract of employment with the academy in either or both of the following circumstances:

- where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Those living within the Geographical Priority Area.

6. Those living outside of the Geographical Priority Area.

Tie breaker:

The distance between the Ordnance Survey address points for the academy and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Slyne with Hest, Lancaster (part*) Morecambe and Heysham, Heaton with Oxcliffe, Middleton and Overton & Skerton.

* The boundary goes from the Halton with Aughton parish border, down the river to the boundary with Heaton with Oxcliffe.

Also a small area of the Lancaster parish to be shared with Central Lancaster High School. This is the area north of the River Lune (Scale Hall, Ryelands, Hare Runs, Beaumont and Skerton).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Our Lady's Catholic College, Lancaster

Our Lady's Catholic College, Lancaster
Morecambe Road
Lancaster LA1 2RX
01524 66689

11-18 Mixed Voluntary Aided Comprehensive
Head: Mrs H Seddon
Number on Roll January 2026: 863
(including sixth form)
Admission Number: 170

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	133
	2nd	139
	3rd	202
Total preferences received:		474

Initial allocation under each criterion:	
Education, Health & Care Plan	0
Looked After Children	3
Baptised Catholic	5
Sibling	37
Associated Primary	34
Other Christian denomination	0
Geographical	89

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

The school has an over-subscription form which is used to provide evidence to the school of various admissions criteria that the school require when ranking the applications. If the form is not completed it may be that your child is placed in the incorrect criteria and is not allocated a place in the event of the school being oversubscribed. This form is available to complete online on the school's website or as an appendix to their admissions policy.

In the event that there are more applicants than places, after admitting all children with a statement of educational need or EHC plan naming the school, the governing body will allocate places using the criteria below, which are listed in order of priority.

1. Baptised Catholic looked after children or children who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic pupils.
3. Non Catholic looked after children or children who were previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
4. Non Catholic brothers and sisters of children in attendance at the school at the time of transfer in Years 7 – 11.
5. Children of current staff members.
6. Non Catholic children who attend associated Catholic primary schools.
7. Non Catholic children of other Christian denominations that have been baptised.
8. Children of other faiths whose membership is evidenced by a religious leader.
9. Other non-Catholic children.

If there are more children in any of the individual categories than there are places remaining, then those pupils who live nearest to the school by a straight line (radial) measure will have priority. The distance is measured using a geographical information system and the measurement is taken from the centre point of the property to the centre point of the school. In the event of a tied distance measurement between address points the Local Authority's system of a random draw will determine which address(es) receive the offers(s).

Addendum - Associated Catholic Primary Schools

Saint Mary's Primary, Morecambe
Saint Joseph's Primary, Lancaster
Cathedral Primary, Lancaster
Saint Patrick's Primary, Heysham

Saint Bernadette's Primary, Lancaster
Our Lady of Lourdes Primary, Carnforth
Saint Mary and Saint Michael Primary School, Garstang.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Ripley St Thomas Church of England Academy

Ripley St Thomas Church of England Academy

Ashton Road
Lancaster LA1 4RS
01524 64496
admin@ripley.lancs.sch.uk

11-18 Mixed Comprehensive
Co-Headteacher: Mrs H Best
Co-Headteacher: Ms A Barnes
Number on Roll January 2026: 1431
(including sixth form)
Admission Number: 290

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	357
	2nd	350
	3rd	226
Total preferences received:		933

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

1. Looked after and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff. This applies to all staff, full and part time, who are employed on a permanent contract of employment in either or both of the following circumstances:
 - a) where the member of staff is based at Ripley St Thomas and has been employed for two or more years at the time at which the application for admission is made, and/or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Places will then be ranked using the following points system which reflects the fact that Ripley St Thomas is a Voluntary Aided Church of England Academy:

Points will be given:

- a) for attendance by the parent or child* at public worship (or, in the case of a child, Sunday School) at a Trinitarian church which is a member of one of the following on 1st September in the year of application for admission to the Academy: Churches Together in England, Free Churches Group, the Evangelical Alliance, North West Gospel Partnership, or is included on a list of other churches approved by the Governing Body (to a maximum of 30 points as detailed in the table below). Attendance must be current at the point of application.

This **does not include attendance with school where this is part of the normal school day, or attendance at mid-week youth groups, prayer groups or bible study groups.*

	Over 2 years	Between 1 and 2 years
At least twice a month	30	20
Once per month	15	10

The list of Churches Together in England can be found on the website www.cte.org.uk. Membership of the equivalent bodies in Northern Ireland, Scotland and Wales are accepted. Members of the Free Churches group can be found at www.freechurches.org.uk. Members of the Evangelical Alliance can be found at www.eauk.org. Members of the North West Gospel Partnership can be found at www.northwestgospelpartnership.com.

Other churches approved by the Governing Body are: Capernwray Evangelical, Kings Community Church, Morecambe Community Church, Morecambe Full Gospel Church.

Church attendance must be verified by 31st October 2026 through the submission of the supplementary form. The form must be completed by the parent together with the appropriate member of the clergy and

counter-signed by the latter. The clergy member/faith leader should return the form to the school. Separate supplementary forms should be completed for all churches attended on a regular basis in the last three years.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

- b) to children who attend any Church of England Primary School at the point of application (5 points).
- c) to children who attend any Church of England Primary School which is a member of the Bay Learning Trust (5 additional points).

The list of schools which are part of the Bay Learning Trust can be found here:

<https://www.baylearningtrust.com/our-academies-2/>

- d) to children who have a sibling attending the school on the date of application and on the date of admission (5 points). This is a one-off points allocation regardless of the number of siblings currently on roll. Siblings include full, step, half, foster, adopted brothers and sisters and children of parent or carer's partner. In all cases both children should be living in the same family unit at the same address.

Tie Break

Where two or more applicants achieve the same number of points under criterion 3, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

In the event that places remain unfilled after the application of criteria 1-3, remaining places will be allocated according to the straight line distance from home to the academy, nearer addresses having priority over more distant ones, as above.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Royal Grammar School

Lancaster Royal Grammar School
East Road
Lancaster LA1 3EF
01524 580600

11-18 Boys' Grammar School/Co-educational Sixth Form
Head: Dr C J Pyle
Number on Roll January 2026: 872
(including sixth form)
Admission Number: 164 (+12 boarders)

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	185
	2nd	40
	3rd	69
Total preferences received:		294

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

The following oversubscription criteria will be applied if there are more applicants than places available.

Category 1 Looked after or previously looked after children including (This includes children who appear to have been in state care outside of England and have ceased to be in state care due to being adopted) who achieved the minimum level or above in the entrance test or who score up to and including 5% below the minimum level.

Category 2 Pupils who live within the school's priority catchment area, who are eligible for the Pupil Premium via Free School Meals, and who achieve the minimum level or above in the entrance test or who score up to and including 5% below the minimum level.

Category 3 Pupils who live within the school's priority catchment area and who achieve the minimum level or above in the entrance test.

Category 4 Pupils who live within the school's residual catchment area, who are eligible for the Pupil Premium via Free School Meals, and who achieve the minimum level or above in the entrance test or who score up to and including 5% below the minimum level.

Category 5 Pupils who live within the school's residual catchment area, are the sons of permanent members of LRGS staff and achieve the minimum level or above in the entrance test: A child's whose parent/carer is a current and permanent member of staff employed for two or more years at the time of registration or who has been recruited to fill a demonstrable skill shortage. In this context a son means a natural child including an adopted child and/or foster child who lives at the same address as the member of staff.

The definition does not include contract staff. If a service has been "in house" and is later "contracted out", children of staff will no longer be eligible for priority admission under this criterion. The definition does not include peripatetic staff.

Category 6 Pupils who live within the school's residual catchment area and who achieve the minimum level or above in the entrance test.

Applicants for day places who live outside the residual catchment area of the school and who achieve the minimum level or above in the entrance test will be considered as category 7. They can be admitted only if places remain unfilled from applicants in categories 1 to 6.

If the ranked test scores do not produce a clear outcome (i.e. two or more applicants in the same category achieve precisely the same score to tie for 164th place) the offer of a place will be determined by random allocation supervised by a person independent of the school.

Boarding places at 11+ The Trustees will also make available boarding places, up to the Published Admissions Number for boarding for boys who, in the considered opinion of the Trustees, can benefit from residential education and whose suitability on grounds of academic ability is established. Interviews will normally be arranged to assess the applicant's suitability for boarding. Trustees may also use supplementary information provided by the applicant's parents and information provided by the previous school, to help to assess suitability for boarding. Assessment of suitability may take place either before or after the applicant has sat the entrance tests.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Girls' Grammar School

Lancaster Girls' Grammar School

Regent Street
Lancaster LA1 1SF
01524 581661
lggs@lggs.lancs.sch.uk

11-18 Girls' Grammar

Head: Mr C Beard

Number on Roll January 2026: 1031
(including sixth form)

Admission Number: 145

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	206
	2nd	52
	3rd	56
Total preferences received:		314

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

Where there are more applicants that have achieved the pass mark or MAEC than places available, after the offering of places to pupils with existing EHCP's which name the school in the section I, the following oversubscription criteria will apply in this order of priority:

- Looked after and previously looked after children who have achieved the pass mark or who score up to and including 5% below the Pass Mark or have achieved the MAEC.
- Applicants whose home address is located in the City of Lancaster at the time of application who are eligible for Pupil Premium and who achieved the Pass Mark or who score up to and including the 5% below the Pass Mark or who have achieved the MAEC.
- Applicants whose home address is in the City of Lancaster at the time of application.
- Children of staff members employed by Lancaster Girls Grammar School.
- Applicants whose home address is outside of the City of Lancaster who are eligible for the pupil premium and who have achieved the pass mark or who score a maximum of 5% below the pass mark or who have achieved the MAEC.
- All other applicants.

Tie breaker

Where the number of eligible applicants within each over-subscription category above exceeds the number of places available, the order in which places are allocated will be determined by the rank order of applications.

Where there is more than one applicant with the same rank order then the order in which places are allocated will be determined by reference to the distance between the applicant's home address (as defined in this policy) and the address point of the school those living closer having higher priority.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordinance survey data).

Where the distance between two or more applicants is equal (e.g. where they may live in the same block of flats), random lottery will be used to determine the order in which places are allocated, which will take place in front of a person who is independent of the School.

Registration for the test

Parents must register their child for the entrance test by returning the Registration Form and returning a copy to the School. The closing date for 2027 registration is noon on Wednesday 9 September 2026.

Test date

The Test will be held on Saturday 26th September 2026.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Garstang Community Academy

Garstang Community Academy
Bowgreave
Garstang PR3 1YE
01995 603226

11-16 Mixed Comprehensive
Head: Mr S Singh
Number on Roll January 2026: 751
Admission Number: 166

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	134
	2nd	109
	3rd	123
Total preferences received:		366

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

1. Looked after children and previously looked after children. This includes any "looked after child" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. This criterion will also apply to children who were previously in state care outside of England and have ceased to be in state care as they have been adopted.
2. Medical, Social or Welfare reasons. Where there are exceptional serious, sensitive and compelling circumstances that are directly relevant to the academy, priority may be given.
3. Children who will have a sibling in attendance at Garstang Community Academy at the time of transfer.
4. The children of staff employed by Garstang Community Academy, this applies to all staff full and part time who have been employed for two or more years, or who meet a skills shortage.
5. Distance: All other pupils, with priority given to those that live nearest to Garstang Community centre point of the residence to the centre point of the Academy, using the Local Authority's geographical information system (GIS).

Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.

Tie Break

Where there is oversubscription within any of the determined criteria, then priority for places will be decided in a straight-line distance measure, (home to academy), using the local authority's measuring system. The nearest to the academy will have priority for admission.

Where two addresses have the same distance, or the cut-off point is for addresses within the same building, then the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Millfield School

Millfield School
Belvedere Road
Thornton Cleveleys FY5 5DG
01253 865929

11-16 Mixed Comprehensive
Head: Mrs N Regan
Number on Roll January 2026: 877
Admission Number: 175

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	249
	2nd	194
	3rd	219
Total preferences received:		662

Initial allocation under each criterion:	
Education, Health & Care Plan	0
Looked After Children	5
In GPA with sibling	51
In GPA no sibling	119
Out GPA with sibling	0
Out GPA no sibling	0
LA Allocated	0

SUMMARY OF POLICY ▼ This is a Community School. Please see page 9 for details of how places are allocated in Community Schools.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to adoption, the child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
3. Children eligible for Services Premium, then
4. Children living within the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start with then,
5. Children living within the school's geographical priority area, then
6. Children living outside the geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside of the geographical priority area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria it is a straight line (radial) measure.

If the local authority is unable to distinguish between applicants using the published criteria (e.g. siblings, those living the same distance from home to school, or families residing in the same block of flats) places will be offered via a random draw.

The distance measure is a straight-line measurement (radial) between the applicant's home address points and the address point of the school (co-ordinates provided by ordnance survey data).

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood, Thornton Cleveleys (part*) and the Parish of Hambleton (shared with Hodgson and Baines)

*The cut off point being the Blackpool Borough boundary.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Baines School

Baines School
Highcross Road
Poulton-le-Fylde FY6 8BE
01253 883019

11-16 Mixed Voluntary Aided Comprehensive
Head: Mrs C Doherty
Number on Roll January 2026: 729
(including sixth form)
Admission Number: 168

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	109
	2nd	170
	3rd	187
Total preferences received:		466

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

When applications for admission to Year 7 exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Twins/triplets will be considered as one unit, and places awarded based on the highest criterion applicable to the 'unit' application.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **The consideration of special medical, social or educational needs relating to an individual child.** Applications under this criterion should be backed up by any correspondence held, from the appropriate body that would support a claim under this criterion. E.g. G.P. SEN coordinator, Educational Psychiatrist. All correspondence will be treated in the strictest confidence.
3. **IN GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into school.
4. **IN GPA (Geographical Priority Area) – Children living within the school's geographical priority area.**
5. **OUT OF GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into the school.
6. **Children whose Parents are employed by the school,** where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. **Children who request admission to the school but cannot claim a place under any of the above criteria will be sorted by distance.** Those living nearest to the school will be afforded a higher priority. This is a straight-line measuring system which measures from the centre of the Main School Building to the centre of the applicant's home.

Criteria 2-7 will first be used for those whose addresses fall within the Geographical Priority Area before being used for those outside the Geographical Area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria.

In the event of a tied distance measurement between address points the LA's system of a random draw will determine which address(es) receive the offers.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part**), Poulton Le Fylde, Staining, Singleton, Eccleston with Larbreck, Great Eccleston, Elswick, Hambleton (shared with Hodgson and Millfield)

** The cut off point being Amoundernous Way from the Singleton Parish boundary to the border with Blackpool

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Cardinal Allen Catholic High School

Cardinal Allen Catholic High School
Melbourne Avenue
Fleetwood FY7 8AY
01253 872659

11-16 Mixed Voluntary Aided Comprehensive
Headteacher: Mr A Cafferkey
Number on Roll January 2026: 771
Admission Number: 166

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	144
	2nd	156
	3rd	68
Total preferences received:		368

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

Places will be offered in accordance with the following order of priority:

- A. Catholic looked after and previously looked after children.*
- B. Other Catholic children.
- C. Other looked after and previously looked after children.*
- D. Catechumens and members of an Eastern Christian church.
- E. Children of other Christian denominations.
- F. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
- G. Children who are not associated with a faith community but who currently attend one of our partner catholic primary schools, namely, St Wulstans and St Edmunds, Fleetwood; St Marys, Fleetwood; St Teresas, Cleveleys; Sacred Heart, Thornton; St Johns, Poulton; St Bernadettes, Bispham; St Mary, Gt Eccleston; St Williams, Pilling
- H. Children of staff.
- I. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made.
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated by the local authority using a straight line (radial) measure from the centre of school to centre of home. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

*A "previously looked after child" is a child who was looked after but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Aidan's Church of England High School

Saint Aidan's Church of England High School
 Cartgate
 Preesall FY6 0NP
 01253 810504
sapost@st-aidans.lancs.sch.uk

11-16 Mixed Voluntary Aided Comprehensive
 Head: Mrs K Benter
 Number on Roll January 2026: 820
 Admission Number: 174

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	204
	2nd	146
	3rd	154
Total preferences received:		504

Initial allocation under each criterion:	
Education, Health & Care Plan	12
Looked after children	3
Local Area	103
Denominational	30
Sibling	10
COS	0
Others/GPA	11

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. *Please contact the school for full admission details*

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

- A. Looked after children and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- B. Children of staff employed by Saint Aidan's Church of England High School.
- C. Children whose parent/guardian lives within the ecclesiastical parishes of the foundation (Hambleton, Out Rawcliffe, Pilling, Preesall and Stalmine). A map showing the boundaries is available in school.
- D. Children with a parent/guardian worshipping in a church in membership of Churches Together in England, the Free Churches Group, the Evangelical Alliance or the North West Gospel Partnership, or which is included on a list of other churches and is approved by the Governing Board.
- E. Children who have a sibling attending Saint Aidan's Church of England High School on the date of application and on the date of admission.
- F. Other Children.

Where there are more applicants for the available places within a category, then the distance from the main gate of the school to the Ordnance Survey address point for the home in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where applicants live across the River Wyre from the school distance will be measured to the centre of Shard Bridge or Cartford Bridge (whichever is the nearer), then the distance to the school added. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

TRANSPORT (YEARS 7-11) ▼ *Please see Information for Parents booklet or <http://www.lancashire.gov.uk/schools>*

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

The school offers grants to help those parents who may have difficulty funding the cost of travel. Please contact the school for more information.

Fleetwood High School

Fleetwood High School
Broadway
Fleetwood FY7 8HE
01253 876757

11-16 Mixed Comprehensive
Associate Head: Mr C Wardle
Number on Roll January 2026: 1028
Admission Number: 210

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	205
	2nd	76
	3rd	56
Total preferences received:		337

SUMMARY OF POLICY ▼ This is a Foundation school. *Please contact the school for full admission details*

When the School is oversubscribed the following priorities apply in order:

1. Looked after and previously looked after children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Governing Body accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school, then
3. Children eligible for services premium, then
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
7. Children living outside the school's geographical priority area below.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Governing Body is unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building to centre of building.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood and Thornton Cleveleys (part*).

**The cut off point being Amounderness Way from Singleton parish boundary across to the Blackpool Borough boundary.*

TRANSPORT ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Hodgson Academy

Hodgson Academy
Moorland Road
Poulton-le-Fylde FY6 7EU
01253 882815

11-16 Mixed Comprehensive
Head of School: Mrs S Khan
Number on Roll January 2026: 1121
Admission Number: 230

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	234
	2nd	295
	3rd	201
Total preferences received:		730

Initial allocation under each criterion:	
Looked after children	5
Exceptional Medical, Social and Welfare Reasons	0
Sibling	71
Children whose parents are employed by the school	2
In *GPA	119
Outside *GPA	33

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

When Hodgson Academy is oversubscribed, the following priorities apply in order:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted, then
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
3. Children with older brothers or sisters attending the school when the younger child will start, then
4. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he / she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living within the school's geographical priority area (GPA), then
6. Children living outside the school's geographical priority area (GPA).

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure between the applicant's home address points and the address point of the school. (coordinates supplied by ordnance survey data)

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part*) Poulton-le-Fylde, Staining, Singleton, Eccleston with Larbeck, Great Eccleston, Elswick and Hambleton (shared with Millfield and Baines).

*The cut off point being Amounderness Way from the Singleton Parish boundary to the border with Blackpool.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Carr Hill High School

Carr Hill High School

Royal Avenue
Kirkham
Preston PR4 2ST
01772 682008

11-16 Mixed Comprehensive

Head: Mr B Layzell

Number on Roll January 2026: 790

Admission Number: 200

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	147
	2nd	48
	3rd	104
Total preferences received:		299

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

If there are more applicants than places available, after students with an Education Healthcare Plan naming the Carr Hill School, places will be offered in the following order:

1. Looked after children or child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling on roll or previously on roll at Carr Hill High School.
3. Children living closest to the school. All distances will be calculated using a radial measurement. It should be noted that distance will be defined from a start point plotted within the centre of the property at which the applicant lives to the centre of Carr Hill High School. (co-ordinates provided by ordnance survey data).

Where there are more applicants from the available places within the categories (1)-(3), then the distance criteria will be used as the final determining factor, nearer addresses having priority over more distant ones. If oversubscription occurs in distance, and home distance is equal, rank order will be determined by Carr Hill High School using a random draw. The process will be independently verified. Where this applies to twins or other multiple births, the school will consider if it can accommodate the additional child(ren) on a case-by-case basis.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Bede's Catholic High School, Lytham

Saint Bede's Catholic High School, Lytham
 Talbot Road
 Lytham St Annes FY8 4JL
 01253 737174

11-16 Mixed Voluntary Aided Comprehensive
 Head: Mr P Marsden
 Number on Roll January 2026: 817
 Admission Number: 165

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	177
	2nd	221
	3rd	70
Total preferences received:		468

Initial allocation under each criterion:	
BRC LAC	4
BRC SIB	23
BRC Feeder	38
Other BRC	25
Other LAC	2
Other SIB	18
Other Feeder	23
COS	0
Baptised Other	9
Other	19

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

1. Baptised Roman Catholic Looked After. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Roman Catholic children who have a sibling in the school at the time of admission.
3. Baptised Roman Catholic children from the following Roman Catholic Partner Primary Schools:
 - St Peter's, Lytham
 - Our Lady, Star of the Sea, St Annes
 - The Willows, Kirkham
 - The Holy Family, Freckleton and Warton
 - St Joseph's, Wesham
4. Other Baptised Roman Catholic children.
5. Other Looked After Children and previously Looked After Children. This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted.
6. Other children who have a sibling in school at the time of admission.
7. Other children from the Roman Catholic Partner primary schools instanced above.
8. Children of staff employed at Saint Bede's Catholic High School for two or more years or who have been recruited to meet a particular skills shortage.
9. Baptised children from other Christian denominations.
10. Other children.

In the event of oversubscription in any of the above criteria places will be allocated according to the following tie breaker criterion:

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. The distance measure is a straight line (radial) measure centre of building to centre of building and is measured using the Local Authority's computerised measuring system with those living nearer to the school having priority. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lytham St Annes High School

Lytham St Annes High School
Albany Road
Lytham St Annes
FY8 4GW
01253 733192

11-16 Mixed Comprehensive
Head: Mr B Corbett
Number on Roll January 2026: 1588
Admission Number: 325

Information relating to Autumn Term 2026 Year 7 Admissions:

Total parental preferences (considered equally)	1st	268
	2nd	168
	3rd	84
Total preferences received:		520

SUMMARY OF POLICY ▼ This is an Academy. *Please contact the academy for full admission details.*

If applications for admissions exceed the number of places available, the governors have agreed the following criteria, in the order set out below, to decide which children should be admitted:

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order or those children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom the Governors accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area.
6. Children living outside the school's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure centre of building to centre of building. If the Local Authority is unable to distinguish between applicants using the published criteria (e.g. twins or same block of flats) places will be offered via a random draw.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Lytham St Annes and Westby with Plumpton. The area to continue down the centre of Squires Gate Lane and Progress Way until rejoining the borough boundary.

Whyndyke Farm is in both Lytham St Annes and Carr Hill High School's Geographical Priority Area.

TRANSPORT (YEARS 7-11) ▼ Please see *Information for Parents* booklet or <http://www.lancashire.gov.uk/schools>

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Atypical Admissions – Cumbria County Council

If you are resident in Lancashire, you can apply online for your preferred primary or secondary schools (even if any of these are outside of the County).

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Energy Coast UTC

Energy Coast UTC
Blackwood Road
Lillyhall
Workington
Cumbria CA14 4JW
01900 606446
www.energycoastutc.co.uk

This is a university technology college

UTCs are academies for 14 to 19 year olds. Each UTC is sponsored by an employer and a university and specialises in one or two technical curriculum areas (for example engineering or bio-medical science). They focus on providing technical education that meets the needs of industry by offering technical courses and work-related learning, combined with core academic studies, which leads young people into employment, an apprenticeship or further/higher education.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Energy Coast UTC direct on 01900 606446 or visit their website www.energycoastutc.co.uk.

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Queen Elizabeth Studio School

Queen Elizabeth Studio School
Kirkby Lonsdale
Carnforth
Lancashire
LA6 2HJ
015242 71275

This is a Studio School

Queen Elizabeth Studio School, is a newly built, state-of-the-art school, opened in September 2017, which offers high-quality professional, technical and vocational courses to young people in the 14-19 age range. It shares the outstanding standards and values-led commitment to community well-being of its parent school, QES and is located on the QES site in Kirkby Lonsdale.

The school offers courses in Creative Arts, Engineering, Food, Health and Education Studies, Conservation and the Environment and Sport.

Courses offered involve working closely with employers and local businesses and involve immersive, project-based, day-long learning alongside traditional qualifications. The curriculum is designed to promote the skills needed for employment and all student will learn about enterprise and business so that whether they enter the workplace at 16. 18 or after a degree they are ready to contribute straightaway.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Queen Elizabeth Studio School direct on 015242 71275 or visit their website www.qestudio.org.uk.

Queen Elizabeth Studio School is part of the Lunesdale Learning Trust.

Home to School Transport

Please see Information for Parents booklet or <http://www.lancashire.gov.uk/schools>

If the cost of getting your child from home to school and back is a consideration or concern in making your school preferences, please check the Home to School Transport Policy carefully or discuss your child's possible entitlement with the Area Pupil Access Team.

In September 2027, free school transport will be provided as follows:

General Policy

To qualify for free home to school transport, children of compulsory school age are required to attend the nearest suitable school, where the home to school distance (based on the child's address) using the shortest route is over 2 miles for children up to the age of 8 years. At the start of the academic year, after the child's 8th birthday, a reassessment will take place as children 8 years and over will only qualify for transport assistance if the shortest route is over 3 miles.

For Lancashire families, schools outside of their GPA (Geographical Priority Area) and those in other Local Authorities and districts will be considered when assessing eligibility for assistance for transport to school.

For those pupils attending faith schools, the Council previously granted partial assistance with travel costs if the pupil attended the nearest school of their faith. Since September 2018 transport assistance is only available if a pupil attends their nearest school or academy and meets the distance criteria.

Please note; if parents decide to send their child to a school that is not their nearest suitable school, then they will be responsible for the cost of transporting their child to that school/academy.

National Extended Rights Policy (Low Income)

If your child does not qualify for transport under the general policy (above), a national policy provides extended rights to children who are eligible for free school meals or whose parents receive the maximum level of Working Tax Credit (WTC) i.e. reduction to the income must be £0.00 on your award notice. This policy provides transport for:

Primary Children – age 8 but under 11 years, transport will be provided to the nearest suitable school where that school is more than 2 miles from the child's home.

Secondary Children – transport to one of the 3 nearest suitable qualifying schools where the school is more than 2 but less than 6 miles from the child's home OR transport to the nearest suitable secondary school preferred because of your religion or belief for children whose parents adhere to that particular faith, if the school is between 2 and 15 miles from home.

Concessionary Travel

If your child is not eligible for free travel you may be able to purchase a season ticket if there are spare places on a school transport service. Please contact the School Traveline for advice on 0300 123 6738.

In some cases it may be more cost effective for your child to travel on a public bus service and purchase a discounted period travel ticket direct from the bus operator.

You are strongly advised to visit our website for up to date information on the provision of any home to school transport or contact the Area Pupil Access Team (see contact details on page 1 for your nearest office).

For full details of the policy and general principles applying to free school transport please see our website www.lancashire.gov.uk/schools.



APPLY ONLINE

 at www.lancashire.gov.uk/schools

 When you apply online at www.lancashire.gov.uk/schools you will:

- Receive an email acknowledgement when you press the submit button
- Be able to change your application up to the closing date
- Be able to view your offer on the offer date

Please remember to press the 'submit' button each time you view your online application, (even if no changes are made).

For office use

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Apply online OR complete and return this form to your Area Education Office (see website/booklet for address)
 Please use black ink and write clearly in block capitals

Admission to Secondary Schools 2027-28 Application Form

THIS APPLICATION FORM IS FOR COMPLETION BY PARENTS RESIDENT IN LANCASHIRE.

Before completing this form all parents are strongly advised to read the primary school admissions information on the Lancashire County Council webpages at www.lancashire.gov.uk/schools

If you need advice on how to complete an application please contact your Area Education Office

Part 1 – information about the child

1	Name of child	Surname			Forename(s)				
2	Date of birth	Date	Month	Year	Boy ☐	Girl ☐	Twin / Triplet ☐	(please tick)	
3	Nursery provider					Tel No.			
	National Health Number								
4	(a) Name of parent(s)/guardian(s)								
	(b) Address								
	Postcode		Tel no		Email				
5	Which council charges Council Tax for the address where your child lives?								
6	If the child is not living permanently with the above parent(s)/guardian(s) please give:								
	(a) Name of person child usually lives with								
	(b) Address								
	Postcode		Tel No						
	Date when child started living with person at address in 6(b)								
If there is a shared parenting arrangement both parents must confirm the details at the outset at question 13 (part 2) of this form (see the primary admission booklet, Section 2, paragraph B)									

7 Details of siblings who will be attending secondary school on 1 September 2027 (Brothers & sisters, stepchildren, half brothers & sisters, adopted & foster children living with the same family at the same address.)

Name	Date of Birth	School	Female ☐	Male ☐

Part 2 – Additional Information				
8	Does the child have an Education, Health and Care Plan (EHC Plan)			Yes ☐ No ☐
	Is the child known to an Educational Psychologist?			Yes ☐ No ☐
9	Do you consider your child to have a disability? <i>If yes, please give description</i>	Yes ☐	No ☐	Description
10a	Is the child in care to any local authority?			Yes ☐ No ☐
10b	Was the child previously in care and now adopted?			Yes ☐ No ☐
10c	Is there a residence, guardianship or accommodation order?			Yes ☐ No ☐
	Name of relevant Local Authority			
	Name of Social Worker			
11	Is the child subject to a private fostering arrangement?			Yes ☐ No ☐
	Contact agency		Tel No	
12	Does a parent / guardian work at any of your school preferences?			Yes ☐ No ☐
	Name		School	
	Name		School	
13	Additional information to support your application may be provided here. <i>This can be medical, social or welfare information relating to the pupil and / or the family. Evidence from an appropriate professional (e.g. doctor, health visitor, social worker) can be attached. Please continue on a separate sheet if necessary.</i> Please do not include religious information in this section – see part 3 below *			

Part 3 – Statement of Preferences				
Please state clearly your 3 primary preferences for the child. All primary preferences will be considered equally. You are therefore strongly advised to use all 3 preferences and to name 3 different establishments. Where more than one offer would be possible, the school which has an available place and which you have ranked highest priority will become the single offer. Your list of preferences may include schools within or outside of Lancashire. Your preferences may include Community and Voluntary Controlled Schools, Voluntary Aided Schools, Free Schools, Foundation Schools and Academies. Independent / Private Schools must <u>not</u> be included. I/ We, being the parent(s) / guardian(s) of the child named in part 1, would prefer him/her to be considered for admission to the following primary schools / academies in priority order:				
First				
Second				
Third				
* Do you have any religious affiliation?		Yes ☐	No ☐	Is your child baptised Catholic?
				Yes ☐ No ☐
If YES you should contact any Voluntary Aided or Foundation School which is included as a preference and obtain their supplementary information form (this is in addition to the formal application process).				

14	Signature (s)	
I / We have read the secondary school information for parents and certify that the information given on this form is correct. The Local Authority reserves the right to verify the information given on this form. Any offer of a place will be on the basis that the information provided is accurate.		
Parent / Carer	Date	
Parent / Carer	Date	
If you apply on a paper form it is your responsibility to ensure that this is submitted to the Local Authority by 31 October 2026. Please ask for a receipt.		

Lancashire County Council is classed as an admissions authority and has a statutory obligation under The School Standards and Framework Act 1998 to collect and process this information.

Timetable for Lancashire Secondary Admissions 2027/28

The arrangements for the transfer of pupils to secondary schools in September 2027 will, as far as possible, conform to the following timetable.

Tuesday 1 September 2026	Apply from this date at www.lancashire.gov.uk/schools (Please remember to press the 'submit' button every time you leave the online system)
Saturday 31 October 2026	National closing date for secondary applications (statutory).
During this period all applications are processed, and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a secondary school place is finalised.	
Monday 1 March 2027	Offers issued to parents*
Friday 12 March 2027	Deadline for requesting a place on the waiting list(s)
Week commencing 22 March 2027	Commence ranking of the waiting list
Wednesday 14 April 2027	Appeal deadline for Lancashire schools. Deadline for lodging appeals for Lancashire school's /1 st round of hearings.
Thursday 17 June 2027	Appeals for Lancashire schools submitted by the deadline heard by an independent appeal panel

* If you are not happy with an initial offer the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for waiting lists to operate.

**Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.

The closing date for applications is Saturday 31 October 2026.

Data Protection

Data Protection:

In completing this form, you understand that Lancashire County Council has a requirement to process your personal data.

Purposes for processing

Lancashire County Council will only ever process your personal data where it has a clear lawful basis for doing so in full compliance with data protection legislation - UK GDPR and The Data Protection Act (2018).

We will ensure the security and confidentiality of your personal data at all times.

For our full privacy notice, please scan the QR Code or [access the document on line](#).



If you need a paper version of our privacy notice, please contact ECSPupilAccess.Central@lancashire.gov.uk to request a copy.

When will I hear the outcome of my application?

If you applied online, you can log back into your application on 1 March 2027 to find out the school we have offered your child.

You should also receive an automated email alert on 1 March confirming your school offer.

If you do not receive an email alert, this could be due to a change in email address. Alternatively, your email server has delayed the delivery of the email or sent it to your spam or junk mail folder.

You can log into the online application system without having received an alert.

If you applied on time using a paper form we will post you an offer letter by second class post on 1 March 2027.

Unfortunately, offer information cannot be given out by phone.

Does your child qualify for Free School Meals?

Your child may be able to get free school meals if you get any of the following:

- Universal Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Are in receipt of income-related Employment and Support Allowance
- Receive the guarantee element of Pension Credit
- Meet criteria for families with no recourse to public funds

If your child already gets free school meals because you receive a qualifying benefit, you do not need to apply again. Your child will already be on the school's list.

You also do not need to reapply when your child moves from Year 6 to high school. The new school will be told about your child's eligibility.

Please note, you will still need to register your child with us even if you have an older child already attending school and receiving free school meals.

From September 2026, your exact entitlements depend in which of the two main FSM categories you fall into:

1. Expanded FSM (The Extended Group)

Entitlement is based on an award of Universal Credit with an annual income of over £7400. This grants free daily school lunches only.

2. Targeted FSM (The Standard Group)

This is where entitlement is based on a benefit other than Universal Credit, or where the annual income used is £7400 or less. In addition to free school meals your child will be entitled to:

- Free school milk, if the school provides it
- Holiday Activities and Food (HAF) programme
- Pupil Premium funding for the school
- Low-income priority for Home to School Transport

**This booklet was prepared by the Pupil Access Team
September 2026**

Catching the School Bus

Quick Guide



Before the Bus Arrives

- Arrive 5 minutes early.
- Queue safely away from the kerb.
- Signal clearly to the driver.



Paying or Showing Your Pass

- Have your fare or valid bus pass ready. Valid passes must be shown on every trip or you will need to pay the fare on board.
- Lost or damaged passes? **Call 0300 123 6738.**
- Misuse of travel passes is treated very seriously.



On the Bus

- Sit and, where available, please wear a seat belt.
- Store bags safely.
- If all seats are taken you should stand sensibly behind the driver area.



Behaviour Rules

- No bullying or throwing items.
- No smoking or vaping.
- Respect others & the driver.
- If you misbehave you may have your travel pass taken away and be excluded from using the service.



Getting Off the Bus

- Never over-ride past the stops marked on your pass or the stop you have paid for.
- Press the bell for your stop.
- Take your belongings, including any rubbish & thank the driver.



Road Safety

Stop, Look, Listen.
Cross safely, stay alert!

lancashire.gov.uk/schools



Lancashire
County Council

